

1 IN THE UNITED STATES DISTRICT COURT
2 FOR THE EASTERN DISTRICT OF TEXAS
3 TYLER DIVISION

4 CELLULAR COMMUNICATIONS)
5 EQUIPMENT, LLC) DOCKET NO. 6:14cv251
6 - vs -)
7 APPLE INC., ET AL) Tyler, Texas
) 1:28 p.m.
) September 6, 2016

8 TRANSCRIPT OF TRIAL
9 AFTERNOON SESSION
10 BEFORE THE HONORABLE K. NICOLE MITCHELL,
11 UNITED STATES MAGISTRATE JUDGE

12 A P P E A R A N C E S

13 FOR THE PLAINTIFF:

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30 Proceedings taken by Machine Stenotype; transcript was
31 produced by a Computer.

1 FOR THE DEFENDANTS:

2
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19 *****

20 P R O C E E D I N G S

21 (Jury out.)

22 COURT SECURITY OFFICER: All rise.

23 THE COURT: Please be seated.

24 Before we bring in the jury, let me talk to you all
25 about exhibits. I understand the parties have exhibit lists
that are in agreed form that we can preadmit at this time?

26 MR. McMANIS: Yes, Your Honor. Jason McManis for
27 CCE.

28 CCE offers its trial exhibit list offered on
29 September 6th, 2016.

1 THE COURT: Any objection?

2 MR. SIMS: No objection, Your Honor.

3 THE COURT: And that --

4 MR. MCMANIS: We can hand them up.

5 THE COURT: If you'll, yes, hand it up to
6 Ms. Hardwick, please.

7 Those exhibits will be preadmitted.

8 MR. SIMS: Defendants offer their list of
9 unobjection-to exhibits.

10 THE COURT: Very good. Those exhibits will also be
11 preadmitted.

12 And then if you all will just each morning prepare
13 an updated version of that list, of anything that you
14 continue to agree upon or anything that the Court has
15 admitted, so that we can keep current, updated, running
16 exhibit lists with Ms. Hardwick. We'll take that up with you
17 each morning.

18 Any questions about that?

19 MR. MCMANIS: No, Your Honor.

20 THE COURT: Okay. All right. Anything before we
21 bring in the jury?

22 MR. GLEASON: Yes, Your Honor. Your Honor, my name
23 is Joseph Gleason. I'm an attorney here for NSN. And I
24 wanted to enter an appearance on behalf of NSN.

25 I don't anticipate having to speak, hopefully, at

1 all during the trial; but there is the possibility that I may
2 have to object to preserve a privilege or confidentiality or
3 something like that on behalf of NSN, so I wanted the Court
4 to know who I was.

5 THE COURT: Thank you very much.

6 MR. LUMISH: Your Honor, I'm actually very glad
7 Mr. Gleason is here because we may use some NSN documents and
8 examinations, and I wasn't quite sure how you would want to
9 handle that if they weren't here to represent themselves, as
10 far as sealing the courtroom.

11 THE COURT: Very good.

12 MR. LUMISH: So that might come up.

13 THE COURT: Thank you for that, Mr. Lumish.

14 And, Mr. Gleason, as I've told the parties, if we
15 get into any documents that for which we need to seal the
16 courtroom, before we get into that, I just put the burden on
17 you-all to let me know. I'm happy to do that. Our court
18 security officers will take care of it, but I want it done
19 before we get into the documents to the extent that that is
20 possible so...

21 MR. GLEASON: Sure.

22 THE COURT: Thank you.

23 Anything else?

24 MR. GLEASON: I want to make a note I'm available
25 for any discussions about that before witnesses take the

1 stand.

2 THE COURT: Thank you, Mr. Gleason.

3 MR. GLEASON: Thank you.

4 THE COURT: All right. Let's bring in the jury.

5 COURT SECURITY OFFICER: All rise for the jury.

6 (Jury in.)

7 THE COURT: Please be seated.

8 Ladies and Gentlemen of the Jury, I'm going to read
9 some preliminary instructions before we get into opening
10 statements. These are just what they are called, preliminary
11 instructions. You will have much more detailed final
12 instructions from the Court after the close of the evidence,
13 but we're going to get started with that, and then we'll hear
14 opening statements from the parties.

15 You have now been sworn as the jury in the case.

16 As the jury you will decide the disputed questions of fact.

17 As the Judge, I will decide all of the questions of
18 law and procedure.

19 From time to time during the trial and at the end
20 of the trial, I will instruct you on the rules of law that
21 you must follow in making your decision.

22 The party who brings the lawsuit, as we have
23 discussed, is called the Plaintiff. In this action that is
24 CCE, Cellular Communications Equipment LLC.

25 The party against whom this lawsuit is brought is

1 called the Defendant. As you heard in jury selection, the
2 Defendant in this case is Apple.

3 The case is a case of patent infringement. The
4 Plaintiff alleges that the Defendant infringes the
5 Plaintiff's patent; and that it is entitled to damages.

6 The Defendant denies the Plaintiff's claim of
7 infringement and that the Plaintiff is entitled to damages.

8 The Defendant, additionally, alleges that the
9 Plaintiff's patent is invalid. Invalidity is a defense to
10 infringement.

11 Generally, there are four questions you are going
12 to be called upon to answer in the case: Is there
13 infringement? If there is, is it willful? Is the patent
14 invalid? And if it is not invalid, what are the damages?

15 This case involves one patent. As you've heard
16 about, it is Patent No. 8,055,820. Patents are usually
17 referred to by their last three digits, and so we will refer
18 to this patent as the '820 patent.

19 You'll hear more about the patent and the
20 technology during opening statements.

21 Keep an open mind during the trial. Do not decide
22 any fact until you've heard all of the evidence the closing
23 arguments, and my instructions. Pay close attention to the
24 testimony and to the evidence. If you would like to take
25 notes during the trial, you may do so.

1 You each have your juror notebooks, and so I want
2 to look at that with you real quick. What I would first like
3 you to do is open your notebook to the first page and write
4 your name on that cover page.

5 Everything you write in this notebook is
6 confidential. They will be turned in each day at the end of
7 the day to our court security officer. She will keep them,
8 and she will give them back to you the next morning. When
9 the trial is over, the notebooks will be shredded.

10 The notebooks contain several things. There's a --
11 the first tab is the Court's claim construction chart. And
12 we'll talk more about that in a minute.

13 The second tab contains a copy of the patent.
14 We're going to talk about that, too.

15 And the remaining tabs are each a witness page for
16 each of the witnesses who may be called in the case, with a
17 picture of them and a place for you to take notes.

18 All right. If you do take notes, do not get so
19 involved in your note-taking that you become distracted and
20 miss part of the testimony. Your notes are to be used only
21 as aids to your memory. And if your memory should be
22 different from your notes, you should rely on your memory and
23 not your notes.

24 Do not be unduly influenced by the notes of other
25 jurors. A juror's notes are not entitled to any greater

1 weight than the recollection of each juror concerning the
2 testimony.

3 Even though the court reporter is taking down notes
4 of everything that's said, a typewritten copy of the
5 testimony will not be available for you during deliberations.

6 On the other hand, any exhibits that are admitted
7 will be available to use during your deliberations.

8 Until the trial is over, do not discuss the case
9 with anyone and do not permit anyone to discuss the case in
10 your presence. Do not discuss the case even with other
11 jurors until all of the jurors are in the jury room actually
12 deliberating at the end of the case.

13 If anyone should attempt to discuss this case or to
14 approach you concerning the case, you should inform the Court
15 immediately.

16 Hold yourself completely apart from the people
17 involved in the case: The parties, the witnesses, the
18 attorneys, and persons associated with them.

19 It also means if you have a social networking site
20 like Facebook or Twitter, you should not discuss anything
21 about this case on that site. You should not mention that
22 you are on a jury. And you should definitely not talk about
23 this case on any social networking site.

24 Do not post updates about what's going on. It's
25 important that you not only be fair and impartial but that

1 you appear to be fair and impartial.

2 You've got a juror badge on, as we discussed in
3 voir dire. And all of the lawyers here and the spectators
4 know what that means, and they know to respect that. Don't
5 feel like they're not being friendly if they don't come up
6 and chat with you, and they won't feel like you're being rude
7 if you don't chat with them.

8 Do not make any independent investigation of any
9 fact or matter in this case. Do not learn anything about
10 this case from any outside source. Do not watch TV or read
11 the newspaper about the case. Do not use the Internet. Do
12 not Google to find more information out about the case, the
13 parties, the attorneys in the case. You are to be guided
14 solely by what you see and hear in this trial.

15 Do not leave without asking the court security
16 officer for a break.

17 During the trial it may be necessary for me to
18 confer with the parties and the counsel up here at the bench
19 outside of your presence. I will handle these matters as
20 briefly and as conveniently for you as I can, but you should
21 remember that they are a necessary part of every trial.

22 You will first hear the opening statement from the
23 attorney for the Plaintiff. He will tell you what he expects
24 to prove. And when he concludes, the attorney for the
25 Defendant will give his opening statement. If the attorney

1 for the Defendant so desires, he may make his opening
2 statement at the conclusion of the Plaintiff's presentation
3 of the evidence.

4 Remember that these statements are not evidence in
5 the case. The only evidence which will be before you will be
6 given to you from the witness stand; stipulations,
7 depositions, and any exhibits admitted into evidence.

8 Following opening statements you will begin to hear
9 the evidence in the case. After the Plaintiff concludes the
10 presentation of its evidence, the Defendant will do the same.

11 At the close of Defendants' testimony, the
12 Plaintiff has the right to bring in rebuttal testimony, and
13 the Defendant may desire to offer rebuttal testimony to the
14 Plaintiff's rebuttal testimony.

15 After all of the evidence has been presented, the
16 Court will recess for the purpose of preparing its
17 instructions. The Court will return, instruct you on the
18 law, and the attorneys will present to you their closing
19 arguments.

20 The Plaintiff will argue first, then the Defendant,
21 and then the Plaintiff will present its closing rebuttal
22 argument.

23 I'll give you further instructions on the law after
24 which you'll retire for the purpose of deliberating your
25 verdict.

1 Now, as jurors you are the triers of the facts.
2 And to that extent you are the exclusive judges of the facts.
3 The law you will receive from the Court, and you will be
4 bound by that law. It isn't your province to decide whether
5 it's a bad law or a good law, nor will be deliberate upon the
6 correctness of the law. You will accept the law as given to
7 you by the Court and be bound thereby.

8 However, you are the exclusive judges of the facts,
9 the credibility of the evidence, the weight to be given to
10 the testimony of each of the witnesses.

11 By credible testimony we simply mean the testimony
12 as may be deemed worthy of your belief. You have the
13 exclusive right to decide the facts under the credible
14 testimony, and you may believe all of the testimony, you may
15 believe none of the testimony, or you may believe any portion
16 of it which you believe to be credible and worthy of belief.

17 In other words, you are the searchers for the true
18 facts. And after you have found the true facts, then you
19 will, of course, be governed by your discovery in reaching
20 your verdict.

21 There are, generally speaking, two types of
22 evidence from which a jury may properly find the truth as to
23 the facts of a case.

24 One is direct evidence, such as the testimony of an
25 eyewitness.

1 The other is indirect or circumstantial evidence,
2 the proof of a chain of circumstances pointing to the
3 existence or nonexistence of certain facts.

4 As a general rule, the law makes no distinction
5 between direct and circumstantial evidence but simply
6 requires that the jury find the facts in accordance with the
7 preponderance of all the evidence in the case, both direct
8 and circumstantial.

9 Before jury selection you saw a video that provided
10 a good overview of the U.S. patent system and how it works.
11 The United States Constitution empowers the United States
12 Government to enact patent laws and issue patents to protect
13 inventions.

14 The purpose of the patent system is to help advance
15 science and technology. The patent system achieves this
16 purpose by granting to the owner of a patent the right, for
17 the life of a patent, to exclude any other person from
18 making, using, offering for sale, or selling anywhere in the
19 United States the invention covered by a patent.

20 A patent has a life for a limited amount of time
21 which, for the patent involved in this case, has not yet
22 ended. Once a patent expires, the invention becomes part of
23 the public domain, which means anyone is free to use it, and
24 the patent owner may no longer exclude anyone from making use
25 of the invention claimed in the patent.

1 During the term of the patent, however, if another
2 person, without the patent owner's permission, makes, uses,
3 sells, or offers to sell something that is covered by the
4 claims of the patent, then that person is said to infringe
5 the patent.

6 The patent owner may enforce a patent against
7 persons or companies believed to be infringers in a lawsuit
8 in Federal Court, as in this case. Everyone, however, has
9 the right to use existing knowledge and principles. A patent
10 cannot remove from the public the ability to use what was
11 known or obvious before the invention was made or patent
12 protection sought.

13 Thus, to be entitled to patent protection, an
14 invention must be new, useful, and nonobvious.

15 To obtain a patent, the applicant must file a
16 patent application with the United States Patent Office.

17 After the applicant files a patent application, the
18 Patent Examiner examines the application to determine whether
19 the invention described in the patent application meets the
20 requirements of the patent laws for patentable inventions.

21 If the examiner concludes that the legal
22 requirements for a patent have been satisfied, he or she
23 allows the claims and the application issues as a patent.

24 The process from the filing of the patent
25 application to the issuance of a patent is called patent

1 prosecution. The record of papers relating to the patent
2 prosecution is referred to as the prosecution history, or
3 file history.

4 The granting of a patent by the Patent Office
5 carries with it the presumption that the patent is valid.
6 From the issuance of a patent, it is presumed that its
7 subject matter is new, useful, and constitutes an advance
8 that was not, at the time the invention was made, obvious to
9 one of ordinary skill in the art. However, that presumption
10 may be rebutted at trial and you, the finder of fact, may
11 find that the patent is invalid.

12 You've been provided with copies of the
13 patent-in-suit in your notebooks. Let's turn there to Tab 2
14 in your notebook and have a look at the '820 patent.

15 First, I want you to look at the cover page of the
16 '820 patent. It provides identifying information, including
17 the date the patent issued, and the patent number along the
18 top, as well as the inventor's name, the filing date, the
19 assignee, and a list of prior art publications considered by
20 the Patent Office when deciding to issue the patent.

21 Next on that same page on the right-hand side you
22 will see the abstract. It starts with the first sentence:
23 An apparatus, system, and method for increasing buffer status
24 reporting according to uplink capacity.

25 On the next few pages are drawings which appear as

1 Figures 1 through 6. The drawings depict various aspects and
2 features of the invention. They are described in words later
3 in the patent specification.

4 The written description appears next. If you get
5 just past the drawings you'll start seeing two columns. Each
6 page is divided into two columns which are numbered at the
7 top. The lines on each page are also numbered going down the
8 middle of the column.

9 The written description in the '820 patent begins
10 at Column 1, Line 1, and continues to Column 11, Line 5. It
11 includes a background section, a summary of the invention, a
12 detailed description of the invention including some specific
13 examples.

14 So when you see a reference to the patent during
15 trial, you can -- you can look at the column and line number
16 referenced, and you can go to that part of the patent and
17 locate it in your notebook.

18 The patent ends with paragraphs that are numbered
19 called claims. The claims may be divided into a number of
20 parts referred to as claim limitations. In the '820 patent,
21 the claims begin at Column 11, Line 6, and continue to the
22 end of the patent at Column 14, Line 8.

23 The claims are a main focus of the patent because
24 the claims are what define the patent owner's rights under
25 the law; that is, the claims define what the patent owner may

1 exclude others from doing during the term of the patent.

2 The claims in the patent serve two purposes.

3 First, they set out the boundaries of the invention covered
4 by the patent. Second, they provide notice to the public of
5 those boundaries.

6 The claims of the patent are what are infringed
7 when a patent infringement occurs because the claims define
8 what the patent is. Thus, when a product or a method is
9 accused of infringing a patent, the patent claims are
10 compared to the accused product or method to determine
11 whether there is infringement.

12 The claims are also at issue when the validity of a
13 patent is challenged. In reaching your determination with
14 respect to infringement and validity, you must consider each
15 claim separately.

16 Patent claims exist in two forms referred to as
17 independent claims and dependent claims.

18 An independent claim does not refer to any other
19 claim of the patent. It's not necessary to look at any other
20 claim to determine what an independent claim covers. For
21 example, in the '820 patent, Claim 1, which is located in
22 Column 11, Line 7, that is an independent claim.

23 A dependent claim refers to at least one other
24 claim in the patent. A dependent claim includes each of the
25 limitations of the other claim or claims to which it refers,

1 as well as the additional limitations recited in the
2 dependent claim itself.

3 Therefore, to determine what a dependent claim
4 covers, it is necessary to look at both the dependent claim
5 and the independent claim or claims to which it refers.

6 An example of that in this patent is Claim No. 4.
7 It's located in Column 11, Line 27. And you'll see at the
8 start of that it says: A method of Claim 1. So it refers to
9 Claim 1. To determine what dependent Claim 4 covers, you
10 have to read the words of Claim 4 and the words of Claim 1
11 together.

12 While claims define the invention, sometimes there
13 is a disagreement between the parties as to what certain
14 words or terms in the claims mean. When that happens, they
15 ask the Court to interpret these terms in light of the patent
16 as a whole. This is to help resolve their disagreement and
17 to give you, the jury, guidance in applying the claims to the
18 facts of the case.

19 That happened in this case. And at some time prior
20 to trial we had some hearings, the Court heard arguments, and
21 then rendered a claim interpretation of the disputed claims.
22 The Court's claim construction of these terms is what is set
23 forth in Tab 1 of your jury notebook.

24 So if you turn to Tab 1 you'll see claim
25 construction chart, and then a list of terms and the Court's

1 construction of what those terms mean. You must use these
2 meanings when you decide the issues of infringement and
3 invalidity.

4 As I mentioned earlier, there are really four
5 questions that you will be asked to resolve by the verdict
6 you return in the case. The issues are: Infringement,
7 willfulness, invalidity, and damages.

8 Plaintiff has the burden of proof on the issues of
9 infringement, willfulness, and damages.

10 Defendant has the burden of proof on the issue of
11 invalidity.

12 However, there are different burdens that you must
13 apply in answering each of the questions.

14 In any legal action facts must be proved by a
15 required standard of the evidence known as the burden of
16 proof. You've probably heard of beyond a reasonable doubt,
17 which is the burden of proof required in criminal cases.
18 It's the very highest burden of proof, and it is not involved
19 in this case.

20 There are two different burdens of proof. You
21 heard a little bit about them in voir dire. But the first
22 one is called the preponderance of the evidence standard.

23 The second is called clear and convincing evidence.

24 The preponderance of the evidence burden means that
25 you must be persuaded that what the party seeks to prove is

1 more probably true than not. Put another way, if you were to
2 put the evidence for and against the party who must prove the
3 fact on opposite sides of the scale, the preponderance of the
4 evidence standard requires that the scale tip at least
5 somewhat toward the party who has the burden of proof.

6 The clear and convincing evidence burden means that
7 the evidence must produce in your minds a firm belief or
8 conviction as to the matter sought to be established. In
9 other words, if you were to put the evidence for and against
10 the party who must prove the fact on opposite sides of the
11 scale, clear and convincing evidence requires that the scale
12 tip more heavily toward the party who has the burden of
13 proof.

14 In this case Plaintiff has the burden of proving
15 infringement and damages by the preponderance of the evidence
16 standard. Plaintiff also has the burden of proving
17 willfulness by the same preponderance of the evidence
18 standard.

19 Defendant has the burden of proving invalidity by
20 the higher clear and convincing evidence standard.

21 Statements and arguments of counsel are not
22 evidence in the case unless they are made as an admission or
23 stipulation of fact.

24 When the attorneys on both sides stipulate or agree
25 as to the existence of a fact, the jury must, unless

1 otherwise instructed, accept the stipulation as evidence and
2 regard that fact as conclusively proved.

3 Any evidence to which an objection was sustained by
4 the Court and any evidence ordered stricken by the Court must
5 be entirely disregarded.

6 Anything you may have heard or seen outside the
7 courtroom touching on the merits of this case is not evidence
8 and must be entirely disregarded.

9 You, as the jurors, are the sole judges of the
10 credibility of the witnesses and the weight their testimony
11 deserves.

12 You should carefully scrutinize all of the
13 testimony given, the circumstances under which each witness
14 has testified, and any matter in evidence which tends to
15 indicate whether a witness is worthy of belief.

16 Consider each witness's intelligence, motive, and
17 state of mind, demeanor, and manner while on the stand.

18 Consider also any relation each witness may bear to
19 either side of the case, the manner in which each witness
20 might be affected by the verdict, and the extent of which, if
21 at all, each witness is either supported or contradicted by
22 other evidence in the case.

23 After making your own judgment, you will give the
24 testimony of each witness such credibility, if any, as you
25 think it deserves.

1 The Rules of Evidence ordinarily do not permit
2 witnesses to testify to opinions or conclusions. An
3 exception to this rule exists as to those whom we call expert
4 witnesses. Witnesses who, by education and experience, have
5 become expert in some art, science, profession or calling may
6 state their reasons for their opinion.

7 You should consider each expert opinion received in
8 evidence in this case and give it such weight as you think it
9 deserves. If you should decide that the opinion of an expert
10 witness is not based upon sufficient education and
11 experience, or if you should conclude that the reasons given
12 in support of the opinion are not sound, you may reject the
13 opinion entirely.

14 During the trial of this case, certain testimony
15 may be read or shown to you by way of a deposition. The
16 testimony of a witness, who, for some reason, cannot be
17 present to testify from the witness stand is usually
18 presented in writing or on video under oath in the form of a
19 deposition.

20 Such testimony is entitled to the same
21 consideration and, insofar as possible, is to be judged as to
22 the credibility and weighed and otherwise considered by the
23 jury in the same way as if the witness had been present and
24 had given from the witness stand the testimony read to you
25 from the deposition.

1 It is the duty of the attorneys on each side of the
2 case to object when the other side offers testimony or other
3 evidence which the attorney believes is not properly
4 admissible.

5 Upon allowing testimony or other evidence to be
6 introduced over the objection of any attorney, the Court does
7 not, unless expressly stated, indicate any opinion as to the
8 weight or effect of such evidence.

9 As stated before, the jurors are the sole judges of
10 the credibility of all witnesses and the weight and effect of
11 all the evidence.

12 When the Court has sustained an objection to a
13 question addressed to a witness, the jury must disregard the
14 question entirely and may draw no inference from the wording
15 of it or speculate as to what the witness would have said if
16 permitted to answer the question.

17 You have two duties as jurors. Your first duty is
18 to decide the facts from the evidence in the case. That's
19 your job and your job alone. Your second duty is to apply
20 the law that I give you to the facts.

21 You must follow these instructions even if you
22 disagree with them. Each of the instructions is important
23 and you must follow all of them.

24 Perform the duties fairly and impartially. Do not
25 allow sympathy, prejudice, fear, or public opinion influence

1 you. Nothing I say now and nothing I say during the trial is
2 meant to indicate any opinion on my part about what the facts
3 are or about what your verdict should be.

4 Do not be concerned if you feel a little lost at
5 this point. I'll be giving much more detailed, final,
6 written instructions at the close of the evidence; and you
7 will have all of the instructions to carry back with you when
8 you deliberate.

9 By the time you get to those questions, you will
10 have a much greater understanding and confidence in answering
11 them.

12 Also, let me reassure you, you do not need to be
13 experts in patent law to decide this case. We have very good
14 attorneys on both sides, good witnesses who are going to
15 bring you the testimony.

16 And by the end of this case, you will feel
17 confident and able to make a decision. So if you're feeling
18 a little bit lost now, that's normal. But I promise by the
19 end you will have all of the tools you need to make your
20 decision.

21 All right. This concludes my preliminary remarks
22 and instructions.

23 Is the Rule to be invoked?

24 MR. CALDWELL: Your Honor, I believe we'll invoke
25 the Rule after opening.

1 THE COURT: Okay. Then the Court recognizes
2 Plaintiff's counsel for the purposes of opening statement.

3 MR. CALDWELL: May I have this moment to organize a
4 few things?

5 THE COURT: Yes.

6 MR. CALDWELL: Thank you.

7 May it please the Court.

8 Good afternoon. My name is Brad Caldwell, and I'll
9 just take a moment to introduce myself. We haven't formally
10 gotten to introduce ourselves yet.

11 I was born here in Tyler. I've really lived here.
12 I grew up in Athens. That's where my parents went to school.
13 I've basically been in Texas my whole life. I studied
14 engineering and then went to law school, and that's how I got
15 into patent law.

16 I'm proud to represent Cellular Communications
17 Equipment LLC in this case. You know, the more time you
18 spend on cases, you begin to realize that there is sort of a
19 story that develops in every case. And sometimes those
20 stories reflect common themes that we see in our everyday
21 lives.

22 And, although you know this is about an inventor
23 and his patent, I think you're going to see a little theme
24 that develops in this case. A lot of the facts sort of fit
25 into that, at least one that I -- I recognize.

1 I'll admit that I had a very good childhood. I
2 lived close to my grandparents and everything. It was a
3 wonderful place to live in Athens. But there was a friend of
4 mine, this kid that I knew when I was growing up that really
5 kind of stands out.

6 He got literally any toy that he wanted, any one.
7 I mean, he was fun to be around on his terms, and he had a
8 lot of cool toys. But there's sort of a completely different
9 dimension when you get to the playground environment. You
10 know, sharing is completely out of the question. He felt
11 entitled to grab whatever toy somebody else had. Denied that
12 he did anything wrong. And he wouldn't give it back until
13 someone made him.

14 And the facts that you're going to see in this case
15 probably reflect something like that. And most of us have
16 met someone like that along the way.

17 You'll see that while Apple certainly has an awful
18 lot of cool toys, they have used something that is not
19 theirs. They have been asked to stop and won't. They will
20 deny some of the most basic facts, and then now we're here in
21 court to make it right.

22 I'm going to introduce to you some of the folks
23 that you're going to hear from in this case. And on the
24 other side of the story is a brilliant engineer, Mr. Benoist
25 Sebire.

1 Mr. Sebire, will you please stand up?

2 Thank you.

3 Now, after Mr. Sebire's military service, he spent
4 his entire career developing cellular technology. But after
5 he invents something, he does something really strange. He
6 goes and teaches his idea to his competitors. He doesn't get
7 fired for it because that's what his company wants him to do.
8 It's all part of this process by which cellular technologies
9 develop, and we all benefit, whether it's you or me or Nokia
10 or even Apple, Samsung.

11 And you'll hear why. And I'm going to introduce
12 this concept called a standard. I was thinking about
13 standard, and in most contexts when I hear about it, really
14 it either means ordinary or it means the regular size of
15 staples. But that's not what we're talking about here.

16 I mean, everybody is familiar with a VHS. And I
17 sort of took an informal poll at our firm, and as long as
18 you're older than about 33, you also remember Betamax. The
19 thing about Betamax that's pretty interesting, it looks real
20 similar, but had better quality, better picture quality than
21 it initially came out. Some people said it had better sound,
22 the devices were built a little better, and it cost more.

23 Now, VHS the tapes typically ran a little longer.
24 You could record a football game and maybe not just Law &
25 Order. But the thing is, is that neither one was perfect,

1 and neither one of them was the best. And there was a
2 competition for a long time and that affected companies. It
3 affected consumers.

4 And, you know, eventually I -- I noticed the movie
5 rental store in Athens, they only had VHS, the Betamax
6 disappeared and hasn't been sold in forever. Still, it was a
7 great product at the time.

8 You see a lot of common themes in early days of
9 cell phones. They are incompatible technologies, PDMA and
10 CDMA and things. Something works here in Tyler, it doesn't
11 work in Dallas. And whatever you have there won't work when
12 you're in Europe for sure.

13 So what happened is the industry actually decided
14 to get together, and they wanted to put the best and the
15 brightest in one room to kind of solve these problems and
16 make sure that the products that came out were really the
17 best.

18 And you're going to hear that Mr. Sebire is one of
19 the brightest of the best and brightest. You're going to
20 hear that Mr. Sebire worked on a technology called LTE.

21 You might recognize a logo, and this is showing an
22 iPhone. It's up there on the top corner. But you might see
23 it on other phones as well.

24 It stands for long-term evolution. And it's a
25 collection of ideas that dramatically improved mobile

1 communications. And we're going to talk about one of those
2 ideas.

3 Now, the standard setting process is not without
4 some concern because, like I said, the companies spend money.
5 They hire someone like Mr. Sebire. And they say, come up
6 with things, and then let's go tell our competitors, which
7 seems like a bad way to stay in business; but that's part of
8 why we have patents, as you may have seen in the video.

9 You tell the industry things. You advance
10 technology. And the Government protects you with a property
11 right for a limited amount of time.

12 But as a result, the standard will embody the very
13 best from a variety of sources.

14 Throughout his career, Mr. Sebire has worked for
15 Nokia and a related entity, Nokia Siemens Networks. Nokia is
16 a name that's very familiar to many. I think we had an
17 indication earlier lots of folks have seen the phones.

18 These things are often called the candy bar phone.
19 Were super popular for a long time. And I think someone
20 noted it still works. Great products.

21 But they do a lot more than just make phones.
22 They, for years, have been a leading innovator of networks
23 and infrastructure. And this goes back long before
24 smartphones, like the iPhone or Samsung's phones. NSN is
25 related. It's a critical think tank for these ideas.

1 So who is Benoist Sebire? As I said, he's one of
2 NSN's top engineers and has been for almost 20 years. He's
3 flown in today from Japan to teach us about his invention.
4 And you're going to hear from him later today.

5 After the Army he spent his time just working on
6 communications problems and cellular standards. But he's
7 going to tell you about his story, where he grew up. He grew
8 up in a tiny town actually in France, a town of about 300
9 people.

10 And as I'm sitting with Mr. Sebire and Mr. Hill at
11 lunch, I realize one of us has a pretty funny accent; and
12 we'll forgive Mr. Hill for that because he's from Murchison.

13 But we're going to hear from Mr. Sebire, and he's
14 going to explain to us how he's moved around the world
15 working on these projects for the last 20 years. He's always
16 been fascinated with solving problems and inventing things.
17 He excelled at school. And now it's his invention that
18 brings such an unlikely group of folks here to this courtroom
19 today.

20 In 2007 while these companies were working on LTE,
21 they were working on just improvements to make the cellular
22 system much faster and much more capable. And I have to
23 level with you, I'm not going to go into a lot of detail now,
24 but you're going to probably learn more about mobile
25 communications than you ever wanted to.

1 The thing is, you're going to have a lot of really
2 good teachers to get you there.

3 At a very basic level most of us understand that
4 cellular networks use radio waves, maybe like the local radio
5 station or TV broadcast, things of that nature, remote
6 control cars.

7 Now, they use the radio waves in a different way,
8 but they still use radio waves. And there's only so much of
9 the radio waves that can be used for cellular information.
10 And it can only carry so much information.

11 So all the phones are actually engaged in a very
12 precisely coordinated dance with the tower about who can talk
13 when and what can they send. And it's quite complicated, but
14 at a very high level your phone has to notify the tower:
15 I've got stuff to send.

16 And it also has to give the tower a clue of what
17 you have to send because it matters. Like a voice call, you
18 can't just sort of wait for a couple seconds for some of the
19 data to go through. The call might break up.

20 On the other hand, if an e-mail gets somewhere two
21 seconds later, nobody notices. This is an
22 oversimplification, but these are the kind of coordinations
23 that have to happen constantly in cellular communications.

24 To do that, there is some data that's sent to a
25 tower called a buffer status report. And I'm sort of getting

1 into the weeds. We'll get into that later.

2 They're not new in and of themselves, but there are
3 ways for them to be improved. And that's one of the things
4 that Mr. Sebire has worked a lot on.

5 Now, they would go to these meetings, like I said,
6 and talk about ideas that they have to improve cellular
7 standards. And when they have ideas they thought would
8 improve their new LTE that they were working on, the groups
9 would make formal proposals.

10 And this is one of the proposals that you'll see in
11 this case. Typically, when there was an idea, a formal
12 proposal was made to the group. And sometimes they were
13 jointly proposed. Like this one says it came from Ericsson,
14 Nokia, Nokia Siemens Networks, NTT, Qualcomm, and Samsung.

15 What happens is they had a meeting, talked about
16 some ideas, and someone is in charge of documenting it. Then
17 they go off, and they're back at their house or their office,
18 and they're trying to think of: How do I fix the next thing
19 that we didn't solve in that meeting?

20 So what kinds of things might you see in here?

21 Particular information on how data should be formatted and
22 other things that Mr. Sebire and the experts in this case
23 will explain to you.

24 This is a document that Mr. Sebire prepared
25 following group discussions, but it's not his invention. It

1 defined a problem that needed to be solved because you need
2 to make improvements in every possible way to make the system
3 better. That is simply because there are more and more
4 cellular customers that have more and more data to send, and
5 they all want it to happen faster and faster.

6 That's why we've had such dramatic evolution in
7 cell phone technology since those bag phones, that someone
8 referred to earlier, that literally was like carrying around
9 a small briefcase.

10 Mr. Sebire came up with a very clever invention to
11 help determine what kind of data should be communicated back
12 to the tower. And he'll walk you through a flowchart and
13 explain how it works.

14 But this is a drawing he submitted in his patent
15 application in 2007. He's going to take you through it
16 step-by-step. And there's also a written explanation of
17 this. And it's pretty technical.

18 But, ultimately, this was a way to solve problems
19 that were in the baseline document I showed you earlier, and
20 he submitted it to the group. It was unanimously accepted,
21 his criteria for short and long buffer status reports.

22 So what is the impact, again, at a high level? You
23 will hear that his invention helps make the LTE communication
24 faster, more reliable. It makes good use of the radio
25 frequency that's available so you can have more phones

1 performing more features and do it faster.

2 And now you guys know this is a patent case and
3 there's a patent that's going to relate to that, so let me
4 talk a little bit about the concept of a patent.

5 You're going to hear, generally, about where a
6 patent comes from. But at the most basic level the idea of a
7 patent in the United States of America comes from the
8 Constitution, which states that:

9 The Congress shall have Power...To promote the
10 progress of Science and useful Arts by securing for limited
11 Times to Authors and Inventors the exclusive Rights to their
12 Respective Writings and Discoveries.

13 What does that mean? Promote research by
14 protecting the folks who invested in research and then teach
15 it to the world to advance the state of the art. So it's a
16 trade-off. You teach people your idea, and we'll protect it
17 for a while.

18 Now, after four years, the United States Patent and
19 Trademark Office granted a patent to Mr. Sebire for this
20 invention. And it's this patent that we're going to be
21 talking about as the property right at issue in this case.

22 Like royalties from someone who drills on your
23 land, you will hear that Apple owes fair compensation.

24 Now, I don't think Apple will disagree that if they
25 infringe, they owe fair compensation. But this concept is

1 also recognized in documents, the official documents for LTE,
2 for companies that want to practice LTE.

3 The documents recognize that intellectual-property-
4 right holders should be adequately and fairly rewarded for
5 the use of their intellectual property rights in the
6 implementation of the standards and technical specifications.

7 So what is it that infringes? Hundreds of millions
8 of phones, tablets, and other devices that use LTE.

9 And a number of large companies have taken a
10 license to the '820 patent, meaning they have gotten
11 permission to use it.

12 You'll see that companies like NEC, LG, Amazon,
13 Samsung, Kyocera, Sony, Sharp have taken a license. These
14 are familiar companies to all of us. And a lot of these are
15 some of the biggest, oldest technology companies around. If
16 I remember correctly, even the monitors in the jury box are
17 from NEC. Nobody here is unfamiliar with Samsung, LG, or
18 their phones.

19 But Apple hasn't taken a license. They're not on
20 that list, but they infringe.

21 Apple infringes with millions upon millions of
22 devices that communicate on LTE. And the products you're
23 going to hear about now in this case are the iPhone 5, 5c,
24 5s, 6, 6 Plus, iPad, 3, 4, iPad mini, and mini with Retina
25 Display.

1 There have been some subsequent products that came
2 out later. But given the way that a lawsuit goes, your
3 accusations take place at a certain time and we go to trial.

4 So the ones that have come out later are not at
5 issue in this particular list because they came out too late
6 in the process of the case.

7 Now, Apple can infringe even if they did not know
8 about the patent. It's a property right. Someone could be
9 trespassing if they don't know. If you have mineral rights
10 and someone drills on it and they didn't know, they're still
11 trespassing.

12 That said, Apple has known about the '820 patent
13 for a long time, and they have not taken a license. Yet,
14 they use the same LTE standard as all those other companies;
15 but they say, we don't infringe and we won't pay.

16 Now, not only did they know about the '820 patent a
17 long time ago, Apple specifically knew about Mr. Benoist
18 Sebire. They were very interested in him, and they were very
19 interested in his inventions prior to this lawsuit.

20 But now I suspect we're going to see them attack
21 him on the stand, say he didn't invent anything, he copied
22 someone else's idea. I think that's what we're going to see.

23 Now, we're not disputing that iPads and iPhones are
24 fantastic products. Not at all. They are. But understand
25 they also have displays that came from great display

1 companies, memories that came from great memory companies or
2 batteries from great battery companies.

3 They also include key networking technology that
4 makes them better, makes them great products.

5 So who is Cellular Communications Equipment,
6 cellular Communications Equipment, or CCE for short?
7 CCE, I've explained to you how companies can recoup their
8 investment through licensing the technologies that they get.
9 But companies like Nokia have a question as to whether they
10 divert their resources from research to bring a lawsuit, is
11 it in their expertise, is there someone better suited to
12 help?

13 And in 2012, NSN decided to take that latter route
14 and involve somebody that could help. They worked with
15 Acacia Research Corporation. They sold the patent to Acacia
16 Research Corporation, along with some other patents that they
17 own, as Mr. Hill mentioned.

18 Now, Acacia Research Corporation, as you were told,
19 started around 20 years ago to help develop new technology.
20 But in that process they became experts in helping others
21 stand up for their intellectual property rights. They helped
22 lots of people, whether you're a solo inventor or whether
23 you're a large company.

24 In some respects they might be a kid that comes to
25 the playground and brokers some resolution to a problem,

1 helps work things out. They have companies -- I'm sorry,
2 they have employees in California and Texas. And they
3 started CCE here in Texas to own and protect the rights of
4 this collection of patents.

5 And as you were told by Apple's counsel -- and we
6 agree completely -- this Court is an expert in intellectual
7 property rights. Judge Mitchell knows patents, and this is a
8 good Court for resolution of these disputes.

9 Now, here to explain Acacia Research Corporation
10 and CCE to you is Ms. Cristin Wagner.

11 Ms. Wagner, will you stand?

12 She's a senior vice-president --

13 Thank you.

14 She's a senior vice-president at Acacia Research
15 Corporation. She will explain the company and how she has
16 worked to license the '820 and other patents.

17 So where do you fit in? Well, you're going to be
18 asked to answer how does Apple infringe -- I'm sorry, excuse
19 me. You're going to be asked to answer: Does Apple
20 infringe? And are they infringing willfully?

21 But you're also going to be asked to award
22 reasonable compensation for the value of Apple's
23 infringement. To do that we're going to have to look at
24 what's inside the property lines that is protected by this
25 United States patent. And that is defined by the claims of

1 the patent, which are those numbered paragraphs that Judge
2 Mitchell showed you at the end. All it takes is for Apple to
3 be infringing any one claim of the patent, and they infringe
4 the patent.

5 You're going to hear about Claims 4, 10, 12, 20,
6 and 24. We will go step-by-step to show you how Apple has
7 been trespassing on those rights by going through each of the
8 parts of the claims. And you're not going to have to take my
9 word for it or just trust the lawyers on this issue because
10 we're going to present technical experts that can help with
11 these issues.

12 So, in addition to Mr. Sebire and Ms. Wagner,
13 you're going to hear from some folks that I would like to
14 introduce now. And, first, I would like to introduce
15 Mr. Nigel Jones.

16 Please stand up.

17 Thank you.

18 And also, Dr. Michael Caloyannides.

19 Thank you.

20 Now, Mr. Jones is an engineer and software expert
21 who has been able to see the top secret code that is how the
22 cellular -- dictates how the cellular communications in Apple
23 devices are programmed to work. He's studied it. He wrote a
24 report. And he's going to present his findings and teach you
25 how those products work.

1 Now, Dr. Caloyannides is an engineer who spent his
2 life in telecommunications and in computer science. He's
3 been a professor at Johns Hopkins University, been a senior
4 scientist for the United States Government. And he will go
5 step-by-step and show you that Apple is practicing claims of
6 the '820 patent.

7 And I'm not going to misrepresent this to you.
8 It's probably going to be fairly tedious, but that's because
9 we want to show you that the evidence supports the findings
10 we will be asking you to make.

11 Now, Apple began infringing with the iPhone 5 and
12 an iPad in 2012, but they're going to argue there's no
13 infringement. But you're going to see there's evidence that
14 there is.

15 If you find that there is infringement, we're going
16 to ask you to award a reasonable royalty. And that comes
17 from the United States Code, that upon finding for the
18 claimant, the Court shall award the claimant damages adequate
19 to compensate for the infringement; but, in no event, less
20 than a reasonable royalty for the use made of the invention
21 by the infringer.

22 This could be thought of as in no event less than
23 the amount that Apple would have agreed to pay if they had
24 come to the table at the beginning, acknowledged their
25 infringement, and paid the royalty. You're going to be asked

1 to determine that.

2 And there's going to be one other person you're
3 going to hear from that will help you determine that. I'd
4 like to introduce Mr. Philip Green.

5 Thank you.

6 Now, Mr. Green is a financial analyst, and he's
7 going to show you how to calculate a reasonable royalty.
8 He's been given access to the documents he needs and will
9 present that to you.

10 Remember how I said when we were talking about NEC
11 and Amazon and all those folks, remember that they took
12 licenses. Mr. Green will take you through them and show you
13 the fair rate Apple should pay for its infringement.

14 For example, some folks paid between 9 cents or 24
15 cents per device. And even though it's been a long struggle
16 in the dispute with Apple, we will explain why despite the
17 fighting that's gone on to get here, we believe Apple should
18 pay around the middle of that range, 15 cents per device.

19 Apple will try to convince you to let them get a
20 special rate, that they wouldn't pay a dime and a penny for
21 each time someone goes to Best Buy and buys an iPad with LTE
22 functionality.

23 But the truth is that's going to be just one of
24 many things that Apple argues in this case, and that one
25 probably comes after several others.

1 You know, Apple is likely to say, hey, we use LTE,
2 but we don't practice the patent. And if you don't buy, one
3 reason why they don't practice the patent, they're going to
4 give you a second reason why they don't practice the patent.

5 But then if you don't agree with that, I think
6 Apple is likely to come in here and say, look, the whole
7 patent should be taken away anyway. Someone else did it
8 first. Or, if not, if you take what this person did and that
9 person did and then one of the guys that we've hired looks at
10 it, he thinks that that makes it obvious and you should take
11 it away.

12 Then if that doesn't work, Mr. Sebire is really a
13 liar, and he just copied it from someone else.

14 And they will not be close to that clear and
15 convincing burden that you heard they have to meet to show
16 that this patent should be taken away.

17 It's going to be quite the opposite. And we'll
18 show you that. We'll show you that through cross-examining
19 their witnesses. And I think you'll see it from the way
20 Apple puts on their evidence.

21 But it's quite the opposite, the notion that he
22 took it from someone else, because the funny thing you'll see
23 is that after Mr. Sebire had his invention and actually put
24 it in that second document I showed you and sent it to the
25 group, other people started adopting his determination

1 criteria in their -- in their papers. But he had already put
2 his patent on file a couple of months earlier.

3 Now, Ladies and Gentlemen, at the end of the day,
4 we are going to ask you to award damages. And as Mr. Hill
5 said, it's going to be in the millions of dollars. It sounds
6 like a lot, and it is a lot to each of us. But that's where
7 context is important. Apple infringes a lot.

8 Just as an example, I'm holding up a box of an
9 iPhone. If you look across the accused products, 184 million
10 of these boxes went out the door or came on a truck from
11 Amazon or went out the Apple Store door or Best Buy door.
12 That's not \$184 million worth of boxes. It's 184 million
13 units that were sold. That's why it's a lot of money.

14 And the fair reasonable royalty is just 15 cents a
15 device. So, when you look at the number of units that were
16 sold, and you look at 15 cents per device, that turns out to
17 be a large number. That's \$27,647,000.

18 And Mr. Green will explain how he's taken all the
19 inputs to come up with that royalty rate. And that rate
20 actually could certainly be higher. But this is a reasonable
21 royalty that we're going to ask you to award.

22 Mr. Sebire's invention, as I mentioned, was
23 unanimously accepted into the LTE standard because it was
24 brilliant, and it was valuable. Apple did not have the idea,
25 and they weren't even at the meetings. But they have

1 infringed to a dizzying extent. And the law says they need
2 to pay a reasonable royalty for that infringement. That's
3 what we're asking for.

4 And you'll also see -- although infringement stands
5 alone, if Apple meets the claims, you will also see that
6 Apple's infringement has also been willful. That's a
7 separate question that will be presented to you.

8 Ladies and Gentlemen, thank you for your time.
9 Thank you for your service. On behalf of CCE, we look
10 forward to presenting you the evidence.

11 THE COURT: The Court recognizes defense counsel
12 for opening statement.

13 MR. HOMRIG: Thank you, your Honor. May I have
14 just a moment to get organized?

15 THE COURT: Sure.

16 Mr. Homrig, would you like any time warnings or no?

17 MR. HOMRIG: Five minutes, please, Your Honor.

18 THE COURT: Okay.

19 MR. HOMRIG: Thank you, Your Honor.

20 Good afternoon, Ladies and Gentlemen. My name is
21 Jeff Homrig, and I am privileged to represent Apple in this
22 case.

23 This is my chance to walk through some of the
24 evidence in the case with y'all, just like Mr. Caldwell did,
25 and help you start to make sense of it and see what

1 conclusions you might draw from it.

2 As I was listening to his opening statement, I was
3 struck by the fact that he was telling a great story. But
4 the thing about what we're doing here is that this is a
5 trial, not a storytelling contest. And because of that, what
6 matters isn't the story but the evidence from the facts that
7 y'all are going to see in this case.

8 And I think when you see all of the evidence that
9 comes in, I think you're going to agree that Apple does not
10 infringe this patent; and that this patent is invalid, not
11 just for one reason but for two. And I've got to tell you,
12 the second one, it's pretty surprising, at least it was to
13 me, not one we expected.

14 Now, before I go through all that, I'm going to
15 answer the same questions y'all did from Judge Mitchell so
16 you know just as much about me as I know about you.

17 As I said, my name is Jeff Homrig. I live in
18 California now, although my dad, he was in the Air Force, so
19 I mostly grew up in West Texas and Mississippi.

20 I'm married. My wife Staci and I have two
21 daughters. She raises them. They are Katie, who is ten, and
22 Emma, who is eight.

23 I have never had the privilege of being on a jury.

24 And what I like to do in my free time is pretty
25 much whatever my girls are doing that week. They like to

1 jump from thing to thing to thing, and so I get into -- into
2 that.

3 Now that you've seen a little bit about me, let's
4 talk about this case and about Apple.

5 So this is an early picture of Apple, back when the
6 founders, Steve Jobs up on the left, and Steve Wozniak down
7 on the right, were still working on early versions of the
8 Apple computer, what built the company from a garage into
9 what it is today, a company that has an amazing line of
10 products. And we'll see some of those, some like the iPhone
11 and some like the iPad. Amazing products.

12 Now, I've got to tell you. I would love to stand
13 here and visit with y'all about the amazing technologies that
14 Apple built, the things that they invented and put in these
15 devices to make them what they are, and distinctive and so
16 successful.

17 But that, Ladies and Gentlemen, is not what this
18 case is about. This case is about choosing between short and
19 long buffer status reports. That's what this case is about.
20 Now, buffer status reports, that's a technology that Apple
21 does not make. It's a technology that Apple buys from
22 Qualcomm on this chip right here that you see on the screen,
23 circled in blue.

24 Now, this chip has a lot of technology on it. See,
25 what it does is it's put into the iPhone and into the iPad.

1 And it helps those devices communicate with a network. It
2 does LTE, which you heard about a little bit, and you'll hear
3 a lot more about in this case. But it also does other types
4 of other generations of cellular communications, so things --
5 you might have heard the words "3G" or "GSM." Those are
6 different versions of cellular communications. This chip
7 does all of that.

8 To do that, it's got a lot of technology on it.
9 And even when we talk about LTE, it does a whole lot of
10 things, not just buffer status reporting.

11 I brought myself a list so I wouldn't forget.

12 So this chip, it does things like power control and
13 resource allocation. It does things like emergency services,
14 multiple radio co-existence, temporary block flow
15 connections, location services, and a host of other things,
16 including buffer status reporting. And that's important for
17 context, I think.

18 Just to put it in some more context, the way this
19 chip from Qualcomm works, is it has code on it. So the
20 microchip that runs on code, the coder, like the instructions
21 that tell it what to do.

22 And when that code is written up, it's written up
23 in lines. And so people talk about coding in terms of how
24 many lines is it to get a sense of how big it is.

25 Well, I'll tell you, you're going to hear in this

1 case that there's something like 9 million lines of code on
2 that one chip. 9 million lines. And this case, it deals
3 with about a hundred of those 9 million lines. Buffer status
4 reporting or choosing between long and short buffer status
5 reports, that's about a hundred lines on that chip.

6 So that gives you some perspective when you hear
7 from CCE, as you heard today and you're going to hear again
8 and again throughout this case, that, well, LTE, we've got to
9 focus on LTE. No. The patent in this case, it deals with
10 choosing between short and long buffer status reports. And
11 you've got to focus on that.

12 Now, I've got to tell you. When -- before this
13 case came up, before the dispute started, Apple, it didn't
14 know a lot about buffer status reporting. I think you're
15 going to hear that before this came up, Apple engineers, they
16 didn't know a single thing about how buffer status reporting
17 was actually implemented in that Qualcomm chip. That's
18 because they didn't work with it.

19 With all the things on that chip, buffer status
20 reporting and choosing between short and long, it's not
21 something that stood out, so they didn't have to work with
22 it.

23 But as you'll see, once this case came about, they
24 learned a whole lot about it. And I think you'll be real
25 interested to see what they learned.

1 Now, one of the folks that you're going to meet --
2 you already met her this morning, Ms. Heather Mewes. She's a
3 licensing attorney at Apple. And she's going to describe to
4 you how licensing works at Apple. And I think she'll have
5 some thoughts to share with you about how Apple learned about
6 this '820 patent.

7 Now, here's the thing. Mr. Caldwell, he suggested,
8 I think, that the '820 patent and the LTE standards somehow
9 go together. And he also said pretty clearly today, well,
10 Apple has known about this infringement for a long time.

11 Let's break that down a little bit. You're going
12 to hear a lot of evidence in this case about infringement and
13 what it means and how you show it. So I just want to lay the
14 groundwork for you.

15 So the idea that the '820 patent covers the LTE
16 standard, you've got to first focus on the claims themselves.

17 So when you look, as Apple first did when it first
18 heard about this patent to gather folks together to see
19 whether or not this patent and this standard went together,
20 first of all, the standard is -- just like in the microchip,
21 it's a small part of the LTE standard, which is the set of
22 rules that govern LTE.

23 So what you have to do is you have to figure out do
24 the claims match up with the requirement in the standard.
25 That's the test. And if there's a single thing missing,

1 there's no infringement. A single thing.

2 See, it's like bingo. If you're playing bingo,
3 what you've got to do is you've got to get all the numbers in
4 a line to make bingo. If they're calling out numbers and you
5 get most of "I" but you are missing I-24, you don't have
6 bingo. Now, they can call out I-23, they can call out I-25,
7 but there's no bingo.

8 If they call out B-8 or N-31, that's pretty close,
9 but it's not bingo. For this bingo board as it is, you've
10 got to get exactly I-24 or there's no bingo.

11 Well, it's just the same with infringement. See,
12 what Apple learned when it started looking into this '820
13 patent, when it first heard about it is that there is
14 differences between the '820 patent and the LTE standard for
15 buffer status reporting. They're not the same.

16 And what you'll see in this case -- in the interest
17 of time we're not going to go through it in detail right now,
18 but I just want to show you a document that you're going to
19 see.

20 See, this right here is an analysis that was given
21 over at the time to show that there's differences. And, in
22 fact, you'll hear terms like "pre-selected conditions" and a
23 "plurality of pre-selected conditions." And whether or not
24 you find one of those conditions and then make a decision
25 about short or long, based in part on that.

1 And what Apple found at the time is that's not in
2 the standard. And as you will see in the case, that's not
3 the Qualcomm chip either, the way they read it.

4 So here's the thing. You're going to hear from
5 experts. You're going to hear from a lot of folks about
6 this. But there are clear differences. Apple has seen the
7 differences from the beginning. That's -- that's what the
8 evidence is going to show.

9 Here's the other interesting thing, is right after
10 NSN heard about this -- this issue, it decided to get rid of
11 a bunch of patents. And one of the patents that it got rid
12 of back in 2012 was the '820 patent, right after it learned
13 of this.

14 So what the evidence is going to show is that NSN
15 had transferred the patent to Acacia. And Acacia, as you
16 heard, is a company. It doesn't sell products, doesn't make
17 products. What it does is it buys up patents, and it tries
18 to license them. And sometimes it files lawsuits like this
19 one.

20 Now, Acacia, once it had the '820 patent, it
21 transferred it to its subsidiary, CCE. And that's how CCE
22 got its hands on the patent. And that's why CCE is the
23 Plaintiff in the case here.

24 Now, CCE wasn't satisfied with the idea that the
25 '820 patent does not cover the standard, wasn't satisfied

1 with the idea that companies like Apple might not infringe.

2 So what it did is it filed this lawsuit here in
3 this courthouse in Tyler. And it accused Apple of
4 infringement. And as you heard from Mr. Caldwell, it accused
5 Apple of willful infringement, even though Apple already knew
6 and already communicated that the '820 patent did not cover
7 the standard, and it did not cover its product.

8 Now, I'd be willing to bet that most folks have had
9 someone come to them at some point in their lives and point
10 the finger at them and accuse them of doing something they
11 didn't do, that they knew they didn't do. Maybe it's big;
12 maybe it's small. But I'd be willing to bet it's happened.
13 It's certainly happened to me.

14 And if you think about that, when that happens to
15 you, you've got a hard choice. And you really have two
16 options. You can lay down and you can accept blame for
17 something you knew you didn't do. And when that allegation
18 is a lawsuit, there's powerful reasons to do that. It's
19 called settling. Sometimes parties agree not to go forward
20 with a case, for whatever reason. And there's powerful
21 reasons to do that. Because lawsuits are difficult. They're
22 expensive. Folks have to take times out of their jobs to be
23 able to sit for depositions and gather documents, do things
24 like that, work for the case instead of their normal
25 day-to-day lives. So there's lots of reasons to do that.

1 Now, one thing you heard from Mr. Caldwell is that
2 lots of folks have licensed the '820 patent. And I think he
3 identified names like Samsung and Amazon, LG, and some
4 others. What he didn't tell you was that those folks
5 settled. Those are licenses that came out of litigation.
6 And that's fine.

7 But your other choice when someone points the
8 finger at you and accuses you of doing something you knew you
9 didn't do, is to stand up and defend yourself. You have that
10 right. You have that choice. It's hard, but it's your right
11 to do it.

12 And that's what Apple did. See, once this lawsuit
13 was filed, the folks at Apple learned a whole lot about
14 buffer status reporting.

15 You'll hear from folks at Apple like Madhu
16 Chaudhary. He's a senior software manager at Apple. He
17 manages a team of about 20 engineers. And what they do is,
18 their job is to take that Qualcomm chip and integrate it into
19 the iPhone and the iPad. That's what they do.

20 Now, when this case came about, his team had
21 studied the evidence. It studied the Qualcomm code that
22 comes on the chip. They studied the standard. And they
23 pulled together all kinds of evidence. And that evidence is
24 in the case. You'll, I think, hear some testimony from
25 Mr. Chaudhary. And you'll get to see it.

1 Apple also retained a gentleman named Dr. Tony
2 Acampora.

3 Dr. Acampora, would you please stand?

4 Thank you, sir.

5 So not to embarrass him, but Dr. Acampora, he is
6 renowned in this field. He was back at Bell Labs when they
7 were developing communications technology and all kinds of
8 networking technology. Then he moved on to Columbia
9 University. And then on to UC San Diego where now he's a
10 professor emeritus.

11 Let me just say this man, he knows his stuff. He's
12 studied all of the evidence in this case. He's studied
13 source code analysis. He's studied the documents. He saw
14 the testimony. And what he found is that the evidence in
15 this case shows that Apple is right. The '820 patent, it
16 does not cover the standard, and it does not cover Apple's
17 products. There is no infringement. That's what he found.
18 And you'll hear it directly from him.

19 That's not all he found, and it's not all Apple
20 learned when it got into this case.

21 See, if you look at when the patent was filed,
22 November 5th of 2007, what you'll see is that there's a whole
23 lot of things that came before it. Folks were doing a lot of
24 work before that.

25 And Dr. Acampora, he looked at some of the

1 evidence. I'm just going to show you an example of it. And
2 you'll hear directly from him about the testimony. But this
3 idea of choosing between short and long buffer status
4 reports, in light of what other people were doing at the
5 time, that idea was obvious.

6 See, what the patent basically said is you have
7 these pre-selected conditions. And if you find one, then you
8 choose long unless it won't fit, and then you choose short.

9 In light of the evidence, Dr. Acampora will explain
10 to you, that's obvious. That was obvious at the time. Plain
11 and simple.

12 Now, as I said at the outset, this patent, it's
13 invalid for two reasons, one of which is a surprise, and
14 we're going to get to that now. See, when Apple first saw
15 this patent, it saw what y'all are seeing right now, which is
16 that it listed Mr. Benoist Sebire as the sole inventor. And
17 that's important because when you list yourself as an
18 inventor or where you're listed as an inventor on the patent,
19 it's got to be right. If it's wrong, the patent is invalid
20 unless it can be corrected somehow.

21 Now, what we'll see from the evidence in this case
22 is that that's not right. He's not the sole inventor of this
23 patent.

24 To understand why, you have to go back to where
25 this patent came from. And that is this organization called

1 3GPP and its parent organization called ETSI, which you may
2 hear about. And what those basically are is a bunch of folks
3 who get together, and they set the rules for LTE.

4 See, back in 2007 folks were trying to figure out
5 what was LTE going to look like, what were the rules going to
6 be. And the way this works is that different companies send
7 representatives in to meet with each other to talk about what
8 the rules could be, to talk about what the standard could be
9 so that everybody is kind of playing by the same rules on the
10 things that they decide on. That's the goal. It's very
11 collaborative.

12 This is a long process. And they have meetings
13 around the world where they meet two, three, four times a
14 year, depending. And they get to know each other pretty well
15 because they're working together to try to develop a
16 technology that everybody can use.

17 Now, they are far away from home, oftentimes,
18 because they start out around the world, and then they go to
19 places like South Korea and other places in Asia, places in
20 Europe to meet. So they spend a lot of time together, get to
21 know each other real well, socialize together, have dinner
22 together, that sort of thing. They know each other. And
23 their goal is to work together to create this technology.

24 Now, Mr. Sebire, he was at NSN, which was
25 participating in this standard setting organization. And he

1 was there working alongside those folks in what's called
2 Working Group 2. Now, Working Group 2, it worked on a whole
3 lot of technologies. One of them was buffer status
4 reporting. That's one of the things that they were working
5 on.

6 Another witness you're going to hear a lot about is
7 Ericsson because Ericsson was there in that same working
8 group working on the same technology.

9 And you're going to hear from a gentleman named
10 Dr. Magnus Stattin. This gentleman was Ericsson's
11 representative, or one of them, in Working Group 2. And he's
12 going to provide some context and some understanding about
13 how these groups work, what the basic process was, and how
14 information was shared and what the goals were and how it was
15 used. That, I think, will be helpful to y'all in -- in
16 looking at the evidence.

17 Now, I want to focus on a set of meetings that
18 happened in October and November of 2007. These are going to
19 be real important. See, what happened is that back in that
20 time frame, folks were meeting to get together to talk about
21 buffer status reporting. They were thinking about, well, do
22 you have short and long, and, if so, how do you choose
23 between them? That's what was in front of them.

24 Mr. Sebire was part of that discussion. So was
25 Mr. Magnus Stattin. So were a lot of folks.

1 So they met in late October, some subset, not the
2 entire working group, but some subset of folks got together
3 and talked about what should they do about short and long
4 buffer status reporting. And what they agreed upon was some
5 technology to try to suggest to the other folks in their
6 working group to put into the standard.

7 Now, after that first set of meetings for those
8 companies, Mr. Sebire wrote up a proposal based on their
9 discussion. And what we're looking at right here is an
10 e-mail that he sent out to the full working group where he
11 forwarded that proposal, those ideas from the group out to
12 the bigger group for consideration because they were getting
13 together in South Korea for a meeting, the whole working
14 group was in a few weeks, so he sent this out.

15 Now, one of the things he attached to it is a
16 proposal, I think y'all are going to see a lot of during this
17 trial. And that's this right here. This is a joint
18 proposal. I think you saw it during Mr. Caldwell's
19 presentation. This was a joint proposal that included
20 Ericsson, and that's Mr. Stattin -- Dr. Stattin's company.

21 Nokia, NSN, that's Mr. Sebire's company. And
22 several others.

23 Now, this proposal, it reflected those discussions
24 that they had already had. See, sometimes in this
25 environment what happens is someone comes up with their own

1 idea or their own company, and they put it down, and they
2 send it out in their own company's name.

3 But here, this was different, because here these
4 companies had already talked, already figured out what they
5 wanted to put together. And he was writing it up for the
6 whole group.

7 And you can see that right there in that
8 highlighted piece where all those companies are listed.
9 He was sending this out because they were going to meet with
10 the bigger group, and he wanted them to see it all. The
11 folks who weren't in that first discussion, he wanted them to
12 see it before the meeting so they could think about it and
13 vote, that sort of thing. That's how the process usually
14 worked. So he sent this out.

15 Now, why are we spending all this time on this
16 document? Well, we're doing that because there's another
17 thing that happened around this time. See, Mr. Sebire, he
18 filed a provisional patent application, or NSN did. That
19 application isn't just any application. As you might
20 imagine, it's the application that was the very beginning,
21 the very first application that led to the '820 patent. So
22 this application is real important. That was filed in
23 November, 2007.

24 Now, you can see we've highlighted in green,
25 there's a little check box down there. You can see a line

1 there where if there's additional folks who should be listed,
2 you can check that box. And you can see it's not checked in
3 this case.

4 And here's why that's important. See, if you match
5 up on the one hand the joint proposal from Ericsson with the
6 provisional patent application from Mr. Sebire; and if you
7 take a hard look at them, what you see is that they are very
8 much the same. And I don't mean a little the same; I mean a
9 lot the same.

10 And showing here on the screen, see all those parts
11 in yellow? All those parts are the same subject matter, the
12 same substance, the same ideas from the provisional patent
13 application on the bottom, they're the same as the joint
14 proposal on the top.

15 Now, it's worse than that. It's not just the same
16 ideas. These documents, they are in so many places that you
17 will see during this trial word-for-word the same. I'm not
18 going to walk through all of them. But let's take a look.

19 See, here is an example where they're talking about
20 buffer status reporting and short and long. You can see it
21 says: Necessary to report the 4 RBGs always; e.g., when only
22 a limited number of bearers are configured.

23 Now, what you'll see is it doesn't matter when you
24 were looking at the top one or the bottom one, it was
25 word-for-word what I read. Because they're the same.

1 If you go on to the very next sentence, what you see is
2 there's more word-for-word the same.

3 THE COURT: Five minutes, Mr. Homrig.

4 MR. HOMRIG: Thank you, Your Honor.

5 This one is too long for me to read out, but you
6 can see as you go through, word-for-word the same.

7 And if you go further, what you see, it's not just
8 the text, it's the figures, too.

9 Here they have figures for short BSRs. Those are
10 the buffer status reports. And they've got long BSRs. And
11 you can see from the Ericsson joint proposal, if you match it
12 up with the provisional patent application with Mr. Sebire's
13 name on it, they are the same. They're not just the same
14 general idea. They're not just the same general shape. They
15 are the same right down to the little words in the bottom
16 saying "6 bits." These documents, they are the same.

17 So this idea you heard from CCE that, well, this
18 was generally the same or not the invention, it's right there
19 in the patent application, Ladies and Gentlemen. How much
20 more evidence do you need to see than that? And you'll see
21 it. You'll have the opportunity to consider it.

22 But that, that's not even the most surprising part.
23 It's pretty surprising, but it's not the most surprising
24 part. See, if you look at dates, what you see is that
25 Mr. Sebire, he sat around that joint proposal on the 30th of

1 October of 2007 and filed his application on November 5th,
2 2007, just six days later.

3 But as it turns out, that set of meetings they were
4 going to have, they started on November 5th. So as
5 Mr. Sebire's application was being filed, that application
6 that is word-for-word the same with that joint proposal, he
7 was just starting a five-day meeting with those folks. On
8 that very day they were starting their meeting in South
9 Korea. All those folks he worked with, he met with them for
10 five days.

11 And you know what you're going to see in this
12 evidence? He didn't tell a single one of them that he was
13 filing a patent application. Not a one. He didn't tell a
14 single one of those folks that he met with throughout all
15 those meetings, that he went to dinner with, that he
16 socialized with, that he knew so well that he was filing an
17 application that was word-for-word the same with the joint
18 proposal.

19 To quote from CCE's opening, Ladies and Gentlemen,
20 I think you'll see from the evidence who it was that thought
21 that they were entitled to grab what everyone else had.

22 Now, this -- this was a provisional application.
23 There's another application a year later. And there,
24 Mr. Sebire, what he said was, I believe I am the original,
25 first, and sole inventor of this technology he was trying to

1 patent. That's what he said.

2 Now, as I said before, we went through these
3 documents, when there's an inventorship problem, the patent
4 is invalid. When it's obvious, it's invalid.

5 And when -- and you heard the evidence is going to
6 show that it's not infringed. And when there is no
7 infringement, and when the patent is invalid, there are zero
8 damages. That's it.

9 You'll hear evidence that will show why their
10 numbers are wrong. You'll hear that. But this, Ladies and
11 Gentlemen, this is the right damages number for this case
12 because this patent is not Mr. Sebire's, certainly not his
13 own. And this patent, well, Apple doesn't use it. The
14 evidence is going to show that.

15 THE COURT: Time, Mr. Homrig.

16 MR. HOMRIG: Thank you, Ladies and Gentlemen. We
17 very much appreciate your time.

18 THE COURT: All right. Is the Rule going to be
19 invoked?

20 MR. CALDWELL: Yes, your Honor.

21 THE COURT: Okay. Would all of the witnesses in
22 this case please stand?

23 And do you-all have exemptions under the Rule that
24 you would like --

25 MR. CALDWELL: Experts, Your Honor.

1 THE COURT: Okay. If you were -- go ahead.

2 MR. LUMISH: We agree, Your Honor.

3 MR. CALDWELL: And corporate representatives.

4 Sorry.

5 THE COURT: Experts and corporate reps.

6 MR. CALDWELL: Yes, Your Honor.

7 THE COURT: Okay. If you are an expert in the case
8 and -- you are not an expert and not a corporate
9 representative, then I'm going to ask you to leave the
10 courtroom at this time. The Rule has been invoked. And what
11 that means is that you must retire from the courtroom and
12 remain outside the presence and hearing of these proceedings
13 here in court.

14 During the trial do not discuss this case among
15 yourselves. Do not discuss it with anyone else. Do not
16 permit it to be discussed in your presence. The only
17 exception is that you may discuss the case with the
18 attorneys. The Rule has been invoked. Unless you are
19 exempted from the Rule, you need to leave at this time.

20 Thank you.

21 Everyone else may be seated.

22 Ladies and Gentlemen of the Jury, we're going to
23 take our afternoon break. We've been going about an hour and
24 a half, so we're going to take a break until 3:15.

25 We'll be in recess.

1 COURT SECURITY OFFICER: All rise for the jury.

2 (Jury out.)

3 (Recess.)

4 (Jury out.)

5 COURT SECURITY OFFICER: All rise.

6 THE COURT: Please be seated.

7 I understand there are a couple of matters we need
8 to discuss before we bring the jury back in, quickly.

9 MR. CURRY: Your Honor, Austin Curry for the
10 Plaintiff.

11 The first issue is a matter in limine on equitable
12 issues tried to the jury.

13 Mr. Homrig referenced in his opening statement that
14 the most surprising thing about everything you're going to
15 hear today -- addressing the jury -- is that Mr. Sebire did
16 not tell the other people at the SSO about his provisional
17 patent application.

18 It's not relevant to derivation or joinder. The
19 only thing it's possibly relevant to is their SSO estoppel
20 defense.

21 And so what we've proposed to Your Honor is a
22 curative instruction -- excuse me -- and it's one of those
23 things -- Mr. Caldwell actually wanted to argue this, Your
24 Honor.

25 THE COURT: Quickly. We are past breaktime. Let's

1 go.

2 MR. CALDWELL: So there were two issues. And I'm
3 sorry. I just don't know what I missed. On the derivation
4 issue, we took it up as a motion in limine last week. It was
5 denied as a motion in limine.

6 But they are raising a derivation issue. But the
7 Local Rule requires you have to tell us the person that you
8 contend he derived this from. To this day, they have not
9 done that. And so we object on that basis. And that should
10 not be coming in. We request an instruction on it.

11 And there is a second issue. I can either tell you
12 now or later.

13 THE COURT: Let me get a response on the first
14 issue.

15 MR. HOMRIG: Thank you, Your Honor.

16 We disclosed that it was a group issue. It's
17 everybody in that group who was participating. That's the
18 argument, and this is just sort of revisiting what the
19 argument was last week that Your Honor denied. So I don't
20 think there's any new issue.

21 May I also respond to the other issue Mr. Curry
22 raised? Would Your Honor like to hear that, or do you want
23 me to sit down and bring in the jury? We can do, obviously,
24 whatever you want.

25 THE COURT: That's fine, yeah.

1 MR. HOMRIG: So on that issue, this is directly
2 relevant to inventorship, whether he told the folks who
3 helped him write that proposal or who came up with those
4 ideas.

5 The standard setting issue is a different one.
6 That's whether there was a declaration filed with a standard
7 setting organization. I didn't reference that at all. I was
8 speaking directly to the people he was working with.

9 That goes rightly to whether or not those folks
10 knew he was filing this, whether he felt comfortable telling
11 him, which he clearly didn't. That's directly to
12 inventorship.

13 MR. CALDWELL: Your Honor, this is an absolutely
14 ridiculous explanation. When you go to these meetings -- and
15 this is why this is all meant for a bench issue. When you go
16 to these meetings, you don't talk to people about the patents
17 you filed. It doesn't come up. None of them do.

18 And what's happened is he has just injected a
19 complete misrepresentation of how these meetings go in front
20 of this jury. They have an expert who's never been to a
21 standards meeting, the best I can tell, who is going to
22 present this to Your Honor. They're not even going to call
23 him, and he was going to give a characterization of it that's
24 not true, which could be addressed by Mr. Sebire, and it
25 should have been, I guess, in a bench trial if they were

1 going to pursue that.

2 But what's happened is, he's now suggested that
3 what happened was he comes and he sneaks this into the
4 standard and didn't tell them about a patent, but they don't
5 talk about their patents.

6 The Siemens -- or I'm sorry -- the Samsung guy
7 doesn't tell them. The Ericsson guy doesn't tell them. They
8 just don't. They get the technically best solution.

9 And I'm not trying to plead the case and that you
10 should rule or grant summary judgment or that sort of thing.
11 What I'm saying is that's an argument we were set to have at
12 the bench, and that's why I filed a motion in limine on it.

13 And he's just injected a complete misrepresentation
14 of the facts into the jury, which makes us have to try a
15 purely equitable issue as a sideshow. And that's the purpose
16 of motions in limine. They should have approached.

17 MR. HOMRIG: Your Honor, this -- I did not touch
18 the standard setting issue. That goes to whether or not
19 there's -- it's declared to ETSI or it's declared to 3GPP.
20 This was all about the folks he was working with, whether he
21 consulted them, told them what he was doing. That goes
22 straight to inventorship.

23 THE COURT: Why is it relevant to inventorship?

24 MR. HOMRIG: It's relevant to inventorship because,
25 you know, he worked on this proposal with them; and, you

1 know, as a basic sort of connection that one can make is, if
2 he kept that secret, he didn't tell them that he was taking
3 material straight out of that joint filing and then filing
4 with the Patent Office, that, you know, he was hiding that
5 from him or he was uncomfortable sharing that with him, they
6 didn't have the opportunity to say that they were
7 co-inventors, too.

8 That goes directly to just basic human interaction
9 of when you work in a group, do you then go off by yourself
10 and do something else?

11 And he -- it's just a direct, you know,
12 interrelationship kind of thing. It doesn't deal with the
13 formal standard setting process, which is a separate issue.
14 And I didn't touch that.

15 MR. CALDWELL: And this is -- this gets back, I
16 think, to the point that I've made about derivation. I mean,
17 think about what's happened. They've refused to comply with
18 the Local Rule and tell you who it is. Now we can't call any
19 of those people there.

20 And they're trying this sort of theory that in this
21 one instance, he should have done something that hasn't
22 happened in the 200 other meetings he's gone to with 3GPP,
23 and they've injected that idea in front of this jury.
24 It does have nothing to do with derivation, exactly as
25 Your Honor said. It just doesn't.

1 And by them not complying with the Local Rule and
2 instead just saying, well, what you should do, if we're going
3 to tell you the estoppel-related facts so you can infer
4 something, that's just insanely prejudicial.

5 And we had no chance to pursue it through
6 discovery. It's just irrelevant to the derivation defense.
7 I mean, it --

8 THE COURT: What about this notion that it's
9 relevant to inventorship?

10 MR. CURRY: Your Honor knows the elements of
11 inventorship are conception and communication. And that's
12 true for both the non-joinder and the derivation defense.

13 So are these unnamed people -- did they conceive of
14 something in the SSO, a part of the claim, or the entirety of
15 the claim in the case of derivation, and communicate that to
16 Sebire? Those are the issues.

17 We cannot draw that inference by having the
18 inventor go and not tell something -- his invention to the
19 rest of the people who they claim to be alleged inventors of
20 this. That inference cannot be drawn.

21 Again, it's the communication from the other people
22 to Mr. Sebire. That's what matters. Not what Mr. Sebire was
23 allegedly too ashamed to do in front of his alleged imputed
24 inventors.

25 MR. HOMRIG: The communication back and forth is

1 what matters. So here we've got, you know, the group
2 situation, what he communicated to them, what they
3 communicated to him. That goes to show whether or not, you
4 know, there's inventorship.

5 As to whether we identified the specific people,
6 two issues there. We disclosed this defense. We identified
7 the documents, you know, as a basis for it. They knew what
8 documents they are.

9 The specific individuals who are attached to those
10 companies, now, some of that is laid out in the documents we
11 just got last night and will be in the trial, and they can
12 cross-examine folks like, you know, Mr. Stattin -- or
13 Dr. Stattin on issues like that. They can have Mr. Sebire
14 testify about who he talked to and what that dialogue was.
15 But it's a two-way street, right?

16 And the reference, you know, is another example.
17 The reference, you know, in opening to how, you know, after
18 he came up with this idea, then all of a sudden, other folks
19 at those groups started using the idea and implementing it.
20 That is also relevant and ties right into this whole issue of
21 what that dialogue -- not between him and the standard
22 setting organization but him and the specific people he was
23 working with.

24 That's the inventorship question, and it's
25 different from him versus ETSI or NSN versus ETSI, which is

1 all the standard setting issue.

2 MR. CALDWELL: Your Honor, that also doesn't make
3 sense. It shows that they have not pursued this defense, and
4 it's an ambush. Because he's showing you something off the
5 3GPP website where you could see, oh, look, here's where he
6 submitted this e-mail to the list server, and it reflects
7 he's going to this meeting with these people.

8 They have not pursued any of that. They've not
9 identified a soul that they say contributed or was a
10 co-inventor, much less another person who actually conceived
11 of the entire invention from which it was derived. They
12 haven't.

13 As to his comments, I mean, if you want me to
14 address what he says about my part, I can. I don't know that
15 that's at all relevant. But later, after the documents that
16 Mr. Homrig showed, Mr. Sebire's invention of how to actually
17 make the decision was submitted as a subsequent contribution
18 with him as the sole inventor, and it was discussed in the
19 minutes and unanimously approved.

20 That one was. There's not someone standing up
21 saying: Wait a minute. That's joint. We did that together.
22 I mean -- but we don't need to have that argument in front of
23 the jury because they've never pled this to put us on notice
24 of what he just did.

25 He hasn't complied with the Local Rule and

1 absolutely went into the equitable issue that's for the bench
2 trial, specifically enumerated in the motion in limine. And
3 lest we forget, we are supposed to approach. He did not
4 approach.

5 MR. HOMRIG: Your Honor, I would have approached if
6 I were addressing the standard setting issues, which I was
7 not. This human interaction of the folks that he was talking
8 to and working with, that is different. I didn't touch the
9 SSO issues or I would have approached first.

10 MR. CURRY: It's important to remember where we
11 are. There's been an allegation of wrongdoing that we
12 believe is covered by the motion in limine, and it relates to
13 the SSO estoppel issue. That's, in fact, the only thing that
14 accusation relates to.

15 We either need a chance to defend ourselves, in
16 which case we're going to be trying this SSO estoppel case to
17 the jury. The fact that he didn't give it that label is
18 irrelevant. We need to defend ourselves or we need a
19 curative instruction from the Court to take this issue off
20 the table.

21 MR. HOMRIG: Your Honor, that's not appropriate for
22 the reasons that I mentioned. I think -- you had said final
23 word, so I didn't start speaking, but I think I've made my
24 argument. Trying to conflate the two, they're just not the
25 same issue.

1 THE COURT: Well, I'm going to let you go into it,
2 and I'm going to let you-all deal with it in direct or
3 redirect as you see fit, so...

4 I do not want this to be a pattern, though, that we
5 think we're sort of walking into motions in limine. I mean,
6 if there's something even close, I would prefer to take it up
7 on the front end rather than on the back end.

8 I'm not commenting -- I don't think you violated
9 the motion in limine in this case, but I don't want to have
10 these discussions after the fact. Either deal with them on
11 the front end; or when doing something objectionable, stand
12 up and let's stop it, and let's have a discussion about it.

13 Yes, Mr. Lumish.

14 MR. LUMISH: In that spirit, Your Honor, before I
15 do his cross, maybe I can ask you, if going into the same
16 subjects and Mr. Sebire's failure to tell people at the
17 cooperative group, the collaborative group on the Ericsson
18 proposal, about the patent filing and the applications and
19 all of that would still be appropriate, instead of stopping
20 at a sidebar to do that later.

21 THE COURT: And tell me for what purpose you're
22 going into that line of questioning. Let's just tee it up.

23 MR. LUMISH: Exactly what Mr. Homrig articulated,
24 which is it's at least circumstantial evidence that he was
25 unwilling to tell them about the invention such that they

1 couldn't say: Wait a minute. That's mine. That's ours.

2 The idea that other people jump in and start using
3 his proposal later, there's one that comes several months
4 later, that's supposed to somehow cure the issue, if he had
5 told me he had a patent, there might have been a very
6 different reaction.

7 The fact that he didn't tell them that there was a
8 patent filing, I think is circumstantial evidence. And we
9 think the jury should hear it; that he knew that this was
10 something or his lawyers told him or something; but that
11 there was a reason not to tell his colleagues that the same
12 collaborative thing they worked on was now being submitted in
13 his name only. I think it's circumstantial evidence of the
14 inventorship issue and maybe derivation.

15 On the point that Mr. Caldwell made, which is they
16 don't usually talk about patents, they don't usually file
17 patents on things that they did as a group. That's the
18 difference here.

19 MR. CALDWELL: I think then ask him if it came up
20 as a group or show him the evidence that said these ideas
21 came from the group. That was the point of this whole debate
22 we had earlier.

23 They think these documents from earlier meetings
24 show that it came from a group. They can try that.
25 Your Honor already said so. This is -- could not possibly be

1 more transparent, I don't think, given what Mr. Homrig
2 argued. And now Mr. Lumish stands up and says: Great.
3 Thank you for that entree. Let's go ahead and try this
4 estoppel.

5 They had an expert, Mr. Ben Levitan who they say
6 they're not going to call, who put on an expert report
7 talking about how it was bad faith for this guy to file an
8 application and then go contribute things to the standard.

9 But the truth is that is the way it is done in all
10 of these groups so that they get the best technical solution
11 so that they're not sitting there basically committing
12 antitrust violations or think that that will -- where two of
13 them are saying, well, no, let's go with this because you've
14 got the patent on it. That's the whole bench trial issue
15 that should be coming up.

16 And what he's doing is he's saying: Okay. Give me
17 an inch, I'll take a mile. He wants to now try that case.
18 It can't happen. I mean, if they've got these documents --
19 and most of this 3GPP stuff is public. You'll see it with
20 the experts. It's on the web.

21 If they think this was contributed previously,
22 cross Mr. Sebire on it. That's the issue of whether he
23 invented or not, he got it from someone else, whether it was
24 obvious in view of what someone else had submitted. That's
25 fine.

1 The post talk, oh, yeah, you got it into the
2 standard; you didn't tell us about your patent under the
3 guise of -- under the guise of one of them might have claimed
4 inventorship, that is just completely a red herring, and the
5 entire reason the motion in limine is granted, and you've set
6 aside -- two hours aside for a bench trial.

7 THE COURT: Any final word, Mr. Lumish?

8 MR. LUMISH: I have maybe 15 or 20 questions at the
9 most for Mr. Sebire on this. Everything you heard from
10 Mr. Caldwell is testimony. He's not a witness. He can
11 certainly elicit that testimony from Mr. Sebire if he thinks
12 it's true.

13 And the jury can weigh the facts and weigh the
14 credibility and make a decision. We're not going to go into
15 standard setting estoppel.

16 I want to ask him to admit in front of the jury
17 that after he copied and pasted -- or his lawyers did -- I
18 don't know who did it -- the text from one document into the
19 other, that he didn't tell anybody. Nobody had word of it.
20 There was nobody who had a chance to come up and say: Wait a
21 minute. That's mine, too, which is exactly the argument you
22 heard from Mr. Caldwell in his opening.

23 He's going to stand in front of the jury and say:
24 Look, nobody stood up and said: Wait a minute. That's my
25 invention, too. They didn't do it for a reason, because they

1 didn't know there was a patent pending.

2 MR. CALDWELL: That's why we're having a bench
3 trial on the estoppel issue before Your Honor, if you think
4 what they did is something wrong, but there's a dividing line
5 between the portion that's equitable for Your Honor and the
6 part that's not and should be in front of the jury.

7 You know, the trial is about to be completely
8 derailed if they put an equitable expert up. We responded
9 with the guy, you've got findings of fact and conclusions of
10 law on this submitted to you for this issue. This is not a
11 jury triable issue.

12 And what they're doing is they're trying to kick
13 open their own door by taking the inch and now saying, well,
14 thank you for allowing us to do that. Obviously, we get the
15 next mile. That cannot derail this trial.

16 THE COURT: All right. I'm going to let you get
17 into the general nature that you've put forth before the
18 Court. I am cautiously letting you do that. I don't want
19 this to turn into a trial on the equitable issue about
20 estoppel. And so don't take the mile.

21 MR. LUMISH: Understood, Your Honor.

22 MR. CALDWELL: Your Honor, we had no notice to
23 depose the other folks to come in here in a parade of
24 contributors to say that literally none of them come into the
25 group and say: Hey, by the way, we filed a patent

1 application on it.

2 I mean, it's just -- this is a complete ambush that
3 follows the lack of any notice about derivation and pitching
4 this as an estoppel issue. It is a complete ambush on this
5 trial.

6 MR. LUMISH: That's ironic, to say the least, Your
7 Honor. The names of the people who participated are in the
8 e-mails we got two days ago.

9 MR. CALDWELL: They're on the --

10 MR. LUMISH: NSN is the company that his client
11 bought the patents from and retains an interest in this
12 lawsuit, likely had or has in their possession.

13 So to complain that he didn't get discovery when
14 it's us who needed it, is, I think, a good tactic but not
15 helpful here.

16 THE COURT: All right. I've made my ruling.

17 Let's bring in the jury.

18 COURT SECURITY OFFICER: All rise for the jury.

19 (Jury in.)

20 THE COURT: Plaintiff, who will be your first
21 witness?

22 MR. CALDWELL: Your Honor, the Plaintiff calls
23 Mr. Benoist Sebire.

24 THE COURT: Mr. Sebire, if you'll raise your right
25 hand and be sworn.

1 || (Witness sworn.)

2 MR. CALDWELL: Your Honor, the parties are going to
3 exchange witness binders in the trial. May I pass one up?

4 THE COURT: You may.

5 MR. CALDWELL: May it please the Court.

6 BENOIT SEBIRE, PLAINTIFF'S WITNESS, SWORN

DIRECT EXAMINATION

8 BY MR. CALDWELL:

9 Q. Would you please introduce yourself to the jury?

10 A. Good afternoon. My name is Benoist Sebire.

11 Q. Mr. Sebire, will you just make sure the microphone is
12 lifted up a tiny bit there for you? Thank you.

13 Why are you here today, Mr. Sebire?

14 A. I'm here today as the inventor of the '820 patent.

15 Q. Mr. Sebire, what is the invention of yours that's at
16 issue in this case?

17 A. It's a BSR selection criteria to make LTE more
18 efficient.

19 Q. Who benefits from your invention?

20 A. Any equipment that integrates LTE, so it could be mobile
21 phone. It could be networks. It could be tablets. It also
22 benefits the operators, like AT&T, Verizon, any companies
23 that LTE services.

24 Q. Do you have some slides prepared to help us just keep
25 track of some terms that we'll talk about today?

1 A. Yes, I do.

2 Q. You've used the term "LTE." What is LTE?

3 A. So LTE stands for long-term evolution.

4 Q. Mr. Sebire, before we get into the details of your
5 invention, can we learn a little bit about you?

6 A. Sure.

7 Q. How old a man are you?

8 A. I am now 43 years old.

9 Q. Do you have a family?

10 A. I do. I have a wife and two children, two daughters,
11 age 10 and 3.

12 Q. Mr. Sebire, where did you grow up?

13 A. So I grew up in France; hence, the accent. Sorry about
14 that. I grew up near a little town in Normandy called by
15 Bayeux. Bayeux is what -- if you've seen Saving Private
16 Ryan, that is basically the area where I grew up. So my home
17 is like 8 kilometers away from Omaha Beach where, as you can
18 see, the American troops landed in 1944.

19 Q. Is Bayeux a large city?

20 A. No. It is quite small. So actually the villa where I
21 was, was like 300 in that village. I was living among crops
22 and cattle. But Bayeux, the main town, the residents is
23 currently between 20,000 inhabitants.

24 Q. Is that Bayeux?

25 A. Yes, that's Bayeux.

1 Q. Mr. Sebire, did you come from a family of engineers?

2 A. Not at all. So my dad was in construction, and my mom
3 was a nurse in the hospital taking care of kids.

4 Q. Do you still live in the Normandy part of France today?

5 A. No. I moved quite around in the world; and nowadays, I
6 live in Tokyo.

7 Q. What brought you to Japan?

8 A. My wife. So she is Japanese.

9 Q. Do you speak Japanese in addition to French?

10 A. Little bit, yes.

11 Q. Let's talk about your educational background. Do you
12 have a high school or college education?

13 A. Yes. I have a high school diploma. We call that the
14 baccalaureate in France, in science. Then I went to
15 university to study for two years. I think it is the
16 equivalent of a college degree in U.S. And then I moved on
17 to engineering school to get an engineering degree, and then
18 that took me three years.

19 Q. Is that about equivalent to having a master's degree in
20 engineering in the United States?

21 A. Yes, I believe it is.

22 Q. Why did you decide to become an engineer, Mr. Sebire?

23 A. So that goes back to my childhood. So when I was a kid,
24 I used to read a comedy called Leonardo, and it was about
25 Leonardo da Vinci.

1 Picture it in a funny way. He always invented crazy
2 machines. And so I remember reading these in my bedroom as a
3 kid, and I decided I wanted to invent things. So that's why,
4 very young, I wanted to be an engineer.

5 Q. Did you do well in school?

6 A. Quite okay, yes.

7 Q. Did you graduate at the top of your class?

8 A. Most of the time, yes.

9 Q. Now, what was the name of the school where you went to
10 study engineering?

11 A. So that was the ENSSAT. That stands for École Nationale
12 Supérieure des Sciences Appliquées et de Technologie, which
13 means National School of Applied Science and Technology.

14 Q. And sometime tonight we're going to have to spell that
15 one for the court reporter.

16 Why did you -- can we call it ENSSAT?

17 A. You can call it.

18 Q. Why did you select ENSSAT to study engineering?

19 A. So there were, I think, three main reasons. So the
20 first one was what they were teaching there, mostly
21 telecommunications, and that's something I was interested in.

22 Then I quite liked the campus. So as you can see from
23 the picture, it was an old monastery converted into a school.
24 Almost looked like Harry Potter. The library was very fancy.

25 And then the last reason was that I used to have an

1 uncle there -- or he still lives there. He is a pharmacist.

2 So it was nice to have some family near the school
3 because that was away from where my parents lived.

4 Q. Were you required to complete any work studies or
5 internships while in engineering school?

6 A. Yes, that is correct. So, at the end of a three-year
7 program, we had to spend some time in enterprise to work to
8 see if what we actually learned could be applied in real
9 life.

10 Q. Where did you complete your engineering internship?

11 A. So I went to Switzerland to work for Swatch, the company
12 that makes watches.

13 Q. After you received your degree, did you just enter
14 straight into the corporate world?

15 A. No, I did not.

16 So, at that time, France still had the mandatory
17 military service, so I had to spend one year in the Army.

18 Q. What did you do in the Army?

19 A. I -- so I was based in the south of France at the
20 beginning; and I spent one month studying basics, like
21 handling guns and fighting.

22 But after that, I was based near Paris in the military
23 police headquarters.

24 Q. What was your rank in the French Army?

25 A. I was a -- in English, that would be scientist of the

1 Army.

2 Q. Did you have to apply for that role within the French
3 Army?

4 A. Yes, I did, because there were only a few spots
5 available every year.

6 Q. What kind of projects did you work on as a scientist in
7 the Army?

8 A. So I was charged to develop communication software for
9 the French on the Pacific Ocean.

10 Q. Did you receive awards for your military service, sir?

11 A. Yes, I did. I got a medal of the national defense.

12 Q. After serving in the Army, did you go back and work for
13 that watch company, Swatch?

14 A. I did get an offer from that company, but I decided that
15 I wanted to do something else. So I applied to Nokia in
16 Finland.

17 Q. And why did you apply to Nokia?

18 A. I had to go back to my family. So I had a brother, who
19 was one year and five days younger than me, and when he was 6
20 or 7, he jumped one weight, which means we have always been
21 together and looked like twins.

22 And so we went to the same school, same high school,
23 same university, that same engineering school. And while I
24 was spending my time in Switzerland, he was working at Nokia.
25 And so he convinced me that I should have a go and have a

1 try.

2 Q. What was your impression after meeting with Nokia?

3 A. I was quite impressed. So I did like the city, so
4 Helsinki. I did like the people and the tasks they were
5 suggesting me to do.

6 Q. Did you accept an offer from them?

7 A. Yeah. I got an offer, and I accepted.

8 Q. What was your title when you first started?

9 A. I really don't remember.

10 Q. Have you continued to work for Nokia throughout your
11 entire career?

12 A. Yes, till this day. So now it has been -- so I started
13 in July 1998, so almost 18 years.

14 Q. And you've worked up through the years?

15 A. Yes.

16 Q. Let's talk a little bit about Nokia. What does Nokia
17 do?

18 A. So Nokia is quite old company. I think it recently
19 celebrated its 150-year birthday. It started with, I think,
20 toilet paper, rubber boots. I think it is quite known for
21 the small phones to the public. But it's also a company that
22 provides network equipment, and thus currently what I'm
23 working on.

24 Q. So the network equipment, is that the behind-the-scenes
25 equipment that makes the telecommunications networks work?

1 A. Yes. So it's everything that you cannot see that makes
2 mobile communications possible.

3 Q. Did you work on the cell phone side or on the networking
4 equipment side at Nokia?

5 A. I was actually working in between, in the Nokia Research
6 Center. So that was the corporate unit taking care of
7 research for both mobile phones and networks.

8 Q. What were your primary responsibilities in your first
9 job at Nokia?

10 A. In my first job at Nokia, I was actually working on
11 Edge, so worked on some GSM evolution for the American
12 market.

13 Q. You mentioned GSM. What is GSM?

14 A. GSM stands for global system for mobile communications.

15 Q. Was GSM meant to be a system that was kind of consistent
16 globally?

17 A. Yes. So it started in Europe, so there countries
18 gathered together to design a mobile phone system that would
19 allow the user to cross any countries and use their mobile
20 phones.

21 Q. Was a global standard for cellular communications an
22 important goal?

23 A. Yes, it was. So it was important for the users so you
24 could travel around with a mobile phone. It was also
25 important for the company so that you could benefit from a

1 communicative scale, and you could send your technology
2 anywhere in the world.

3 Q. All right. Now, we've heard of things like LTE or 3G.

4 Speaking of GSM, what G is that? What generation?

5 A. So GSM is actually 2G. So the first digital mobile
6 communication system after 1G, which was analog.

7 Q. Were you in Finland when you were working on the 2G or
8 GSM work?

9 A. Yes, I was in Finland at the time.

10 Q. Were you happy with the decision to work with Nokia?

11 A. Excuse me?

12 Q. Were you happy with the decision to work at Nokia?

13 A. Yes, I was. Still am.

14 Q. Did your wife work for Nokia?

15 A. At the beginning, no. So Nokia had at that time an
16 exchange program to attract young talents from around the
17 world. And so they went to Japan and asked her to join Nokia
18 for work in Finland. So she came from Japan, and there we
19 met.

20 Q. So how long did you work in Finland in your engineering
21 role for 2G?

22 A. I worked in Finland for five-and-a-half years.

23 Q. Did you transition to 3G?

24 A. Yes.

25 Q. And where did you go?

1 A. I went to Asia then.

2 Q. How long did you work on 3G?

3 A. About three years.

4 Q. And where did you go after that?

5 A. After that, I worked on 4G, and I moved to Japan in
6 2006.

7 Q. How did you get involved in 4G?

8 A. (No response.)

9 Q. How did you get involved in 4G? In other words, what
10 did Nokia ask you to do on 4G?

11 A. They asked me to take care of the user plane aspect. So
12 that's the part of the -- what you say? That's the part that
13 we take care of your user data to make sure that it's
14 transmitted.

15 Q. Now, did you work with other companies as part of some
16 standards body?

17 A. Sure, yes, all the time.

18 Q. And what was that standards body?

19 A. So the standards body is 3GPP, which stands for Third
20 Generation Partnership Program.

21 Q. And what is the reference to RAN that we see on the
22 slide or RAN2?

23 A. So within 3GPP, you have different groups. You have
24 groups that take care of service aspects. Groups that takes
25 care of security of -- I don't know -- legal aspects. And

1 there is a group that takes care of the radio access network.

2 Q. The radio access network?

3 A. Yes.

4 Q. Is that where you worked?

5 A. Yes, that's where I work.

6 Q. Now, being a participant in this 3GPP process, was that
7 an important opportunity for you?

8 A. Yes. So, of course, I like my -- the colleagues of my
9 own company, but I think it's quite interesting to see other
10 folks from other companies and try to discuss together.

11 Q. Was there a specific aspect of the LTE standard that you
12 were involved in?

13 A. Yes. So, as I said earlier, I was especially involved
14 in the user plane aspects of LTE.

15 Q. Did you have any special responsibilities with 3GPP in
16 addition to your roles as a delegate?

17 A. Yes. I was the Stage 2 rapporteur, so --

18 Q. And is that -- are you -- is that just your accent
19 coming through, or is it actually a French word?

20 A. No. It is a French word.

21 Q. What does the word "rapporteur" mean?

22 A. It means to report. So that's the person who's
23 responsible for a specification. So 3GPP writes
24 specifications, and to each specification is assigned one
25 person; and in case of the overview of LTE, I was that

1 person.

2 Q. You were the rapporteur for the overview of LTE?

3 A. Yes.

4 Q. Now, does that mean, because you're the rapporteur of
5 that portion of LTE, does that mean you get to just put
6 whatever you want into the standard?

7 A. No, of course not. So the role of the rapporteur is
8 strictly to capture the agreements of the meetings. So,
9 after each meeting, we have a list of agreements, and the
10 rapporteur takes them into account and translates them into
11 specification text.

12 And during that process, what the rapporteur suggests is
13 always reviewed by his and her colleagues. So anyone is free
14 to bring in changes or make any offerings.

15 Q. So the things you draft as a rapporteur are peer
16 reviewed by the other members?

17 A. Always, yes.

18 Q. Are you still involved to this day?

19 A. Still am, yes, the rapporteur of the Stage 2.

20 Q. But are you still working on LTE that we already have or
21 something new?

22 A. No. In March of this year, I moved on to 5G.

23 Q. So when will we get phones that are 5G and even faster?

24 A. So the target is 2020 for the Tokyo release.

25 Q. I made reference earlier to being a delegate to 3GPP.

1 What is the role of a delegate?

2 A. So the role of the delegate is to represent his company
3 in 3GPP.

4 Q. And is LTE one of the standards for which you were a
5 delegate and helped contribute?

6 A. Yes.

7 Q. Who are some of the other big players in developing LTE?

8 A. So, as you can see on the screen, you also have Samsung,
9 Sharp, LG, NEC, and there's also a few others, like Ericsson.

10 Q. So in addition to these companies and Ericsson, let me
11 ask you, what was Apple doing to help get LTE ready for its
12 initial release?

13 A. So Apple was not at any 3GPP run meetings at the time.

14 Q. Now, the companies that are on this slide, are these
15 some of the companies we saw in opening that had licenses to
16 your patent?

17 A. I believe, yes.

18 Q. I want to embarrass you a little bit. Have you been
19 recognized in the standard setting industry for your work in
20 3GPP?

21 A. Yes. In 2009, I was elected vice chairman of RAN2.

22 Q. Will you do me a favor? I just got word that maybe we
23 need to pull the microphone just a tiny bit closer or else
24 speak up just a little bit. Thank you.

25 Now, I didn't mean to cut you off there. I'm sorry.

1 You said you got elected what?

2 A. Vice chairman of RAN2, so the group I attend.

3 Q. Right. And that was conducted as a vote of whom? Who
4 voted?

5 A. Who voted? All the companies attending 3GPP. So I
6 don't know, 50, 100 different votes.

7 Q. Now, besides being recognized by the industry for your
8 work, have you been recognized internally at NSN for your
9 work on the standards?

10 A. Yes. So I got a few awards internally. I was
11 recognized as what they call talent. I also got a few awards
12 regarding the inventions I contributed to 3GPP, so inventor
13 of the year.

14 Q. Have you been promoted through NSN over the years?

15 A. Yes. I have different titles, different job grades, and
16 nowadays, I manage the RAN2 team, which is a -- consists of
17 13 delegates, as the head of the delegation for Nokia in
18 RAN2.

19 Q. The head of the company's delegation to the meetings?

20 A. Yes.

21 Q. Getting back to RAN2 Working Group, you mentioned that
22 the working group has meetings to work on the standard.

23 Where do those meetings take place?

24 A. We meet almost everywhere in the northern hemisphere.
25 So it could be U.S., Asia, Japan, Korea, Europe.

1 Q. How often do those meetings occur?

2 A. It depends on the years. Between six and eight regular
3 meetings; and in addition to that, from time to time, we have
4 ad hoc meetings when we want to discuss specific topics.

5 Q. So it's six to eight regular meetings and then
6 additional ad hoc meetings?

7 A. Yes.

8 Q. Altogether, about how many 3GPP meetings have you
9 attended?

10 A. Since 2000, about 200 meetings.

11 Q. Is that a lot compared to other delegates?

12 A. I think I'm the most experienced guy in the room
13 usually.

14 Q. Now, do the delegates all meet in the same room
15 together?

16 A. Usually when we start the meeting, yes. We are all
17 together in the same room, and then we break into different
18 sessions so that we can progress the work faster.

19 Q. Is there work that is done leading up to each meeting?

20 A. Yes. We prepare documents for the meeting, so we have
21 to know that every meeting, we usually handle around between
22 600 and 1,000 different documents. So to give enough time
23 for people to review, we have a submission deadline, which is
24 usually one week before the meeting. So before the meeting,
25 there's a lot of preparation work.

1 Q. Now, are those proposals circulated to the other members
2 before every meeting?

3 A. Yes. All of the agreements are available on the public
4 FTP website. So you have to upload the documents for them to
5 be available to everyone.

6 In addition to that, there can be what we call offline
7 discussions between a subset of companies to try to progress
8 different issues.

9 Q. Now, I want to get off topic for just a second. Were
10 you here for opening?

11 A. I was, yes.

12 Q. Did you hear Apple's lawyer, as I understand it, accuse
13 you of taking ideas that came from a group in a meeting and
14 claiming that they were your ideas for this patent?

15 A. Yes, I heard.

16 Q. How does that make you feel?

17 A. Not good.

18 Q. Do you agree with him?

19 A. No.

20 Q. Have you ever done that, Mr. Sebire?

21 A. No, I haven't.

22 Q. What kind of relationship do you have with the folks
23 that you work with?

24 A. I think I'm quite well-respected, and people usually
25 like me.

1 Q. Okay. Outside of this courtroom, has anyone accused you
2 of that?

3 A. Never.

4 Q. Now, when you were first asked to show up and go to a
5 meeting where you would say, hey, Samsung here's a real good
6 idea I had over the weekend, did that seem weird to you, that
7 you would tell your competitors?

8 A. Well, no, because the goal of every company who goes to
9 these meetings is to get the best possible specification. So
10 it is in the interest of everyone to share ideas so that we
11 hopefully can select always the best one and end up with the
12 best possible specification.

13 Q. And if your goal is to submit -- to get the best idea,
14 do you reject an idea from the standard if it's an idea that
15 Ericsson came up with or Samsung came up with?

16 A. No, of course not. We only judge ideas based on their
17 technical merits.

18 Q. Now, what if you found out that Ericsson had filed a
19 patent on an idea? Would you then reject it so you didn't
20 have to deal with Ericsson's patent?

21 A. No. I wouldn't care.

22 Q. When Ericsson comes to these meetings, do they tell you
23 about their patents?

24 A. No, of course not.

25 Q. Why not?

1 A. No one does that in 3GPP. I mean, I've been attending
2 for almost 20 years, and I've never seen anybody saying they
3 have a patent.

4 Q. And is there a reason why discussions about patents are
5 kept to the side in 3GPP meetings?

6 A. Yes. It goes back to what I was saying earlier. So
7 really the goal is to develop the best technical solution,
8 and we should only judge ideas based on their technical
9 merits, not based on who owns what.

10 Q. Has the group ever judged ideas based on their technical
11 merits and then voted your ideas into the LTE standard?

12 A. Yes, of course, quite a few times.

13 Q. Now, if you go and propose an idea, do you get to just
14 slide it in the standard, or is there some sort of discussion
15 about it?

16 A. So the way the discussion goes in 3GPP meetings, or at
17 least the one I attend, is that the chairman would share a
18 screen and pull out all the proposals from a given
19 contributional document.

20 So you can see the proposal on the screen, and then we
21 will discuss this proposal one by one. And the chairman will
22 ask if the proposals can be agreed; and if no one says they
23 cannot, then they are agreed.

24 And sometimes they are; sometimes we discuss them, and
25 they are not. Sometimes they are rejected. Sometimes it

1 takes 30 seconds to agree. Sometimes it takes two hours, and
2 we disagree.

3 Q. Can other companies stand up and say: Wait a minute;
4 that's not your idea; that's my idea? Could they say that?

5 A. They could, yes.

6 Q. Has that ever happened in meetings?

7 A. Never.

8 Q. Do people take credit for other ideas in these meetings,
9 in your experience?

10 A. Not that I'm aware of.

11 Q. What would it do to your relationship if you were just
12 making a habit of taking people's ideas back in the 2007-2008
13 time frame like Apple is accusing you of?

14 A. You would lose all credibility. And you have to
15 understand that these are a roomful of engineers, so maybe
16 not the best -- easiest people to deal with.

17 Q. Are you proud of the fact that they have incorporated
18 your ideas into the patent?

19 A. Yes, I am.

20 Q. I'm sorry. I misspoke. Are you proud of the idea that
21 they have incorporated your ideas into the standard?

22 A. Yes, I am.

23 Q. Now, since you go to a meeting and you might teach your
24 idea to a competitor, does your company do something to
25 protect its investment in the ideas that you came up with?

1 A. Yes, of course. So when a company like mine spends so
2 much money in R&D, I think it's quite logical for my company
3 to try to protect the idea we come up with and to file
4 patents.

5 Q. They file patent applications?

6 A. Yes, patent applications.

7 Q. And do the other people participating and contributing
8 ideas file patent applications?

9 A. Yes. That's a well-known, unspoken rule.

10 Q. When one of your inventions is important enough for you
11 to apply for a patent and if a patent issues, who then owns
12 the patent?

13 A. My employer.

14 Q. Mr. Sebire, we're going to get to the technical side of
15 your invention here shortly. Can you tell the jury, though,
16 first when you had the idea for the invention that became the
17 '820 patent?

18 A. Yes. So it was in the fall of 2007.

19 Q. Had you and the group been working on any particular set
20 of problems before you had your idea?

21 A. Yes. We were working on the scheduling information in
22 general, including buffer status reports.

23 Q. And what were the companies that were working on this
24 set of problems beforehand?

25 A. So there was at least Qualcomm, Ericsson, DoCoMo,

1 Samsung, and Nokia and NSN.

2 Q. All right. What is the document that we're seeing on
3 the screen, sir?

4 A. So this is a joint document from Meeting No. 60. That
5 meeting took place in Korea, November 2007, between the 5th
6 and 9th.

7 Do you want me to walk through the headers to explain?

8 Q. Not just yet. I think we may go through it in more
9 detail throughout.

10 Is this an example of what a contribution paper looks
11 like for a contribution to 3GPP?

12 A. Yes. It's a typical example.

13 Q. All right. Now, let's just take a look at how these
14 things are -- well, let me just ask you, what kinds of
15 information might be in a technical proposal like this one?

16 A. So the top part of the document is always the same. So
17 on the top left, you have the meeting number and the location
18 and the date.

19 Top right, you can find the contribution number or
20 document number. So you have R2. This means that this is a
21 document that was submitted to 3GPP RAN Working Group No. 2.
22 So this is a group I attend.

23 Then you have 07. That describes the year. And then
24 you have the four-digit number that uniquely identifies the
25 contribution.

1 Q. Did you see in the opening when Apple had a slide with,
2 like, three documents lined up? Do you remember that,
3 towards the end of their opening?

4 A. Yes.

5 Q. And did you see the header that said The Ericsson
6 Document?

7 A. Yes, I saw that.

8 Q. Sir, is it an accurate characterization to call this The
9 Ericsson Document?

10 A. No. I think it came from the fact that we have the
11 company names in alphabetical order. But this is a Nokia
12 document.

13 Q. Who wrote this?

14 A. I did.

15 Q. Okay. Now, are you the one that put the names in
16 alphabetical order?

17 A. Yes.

18 Q. If this document were filed today, what company would be
19 in first order -- first in the order?

20 A. So today it would be a Nokia document.

21 Q. And why is that, Mr. Sebire?

22 A. So now we have a new rule that the main editor of the
23 document has to be listed first to avoid these kind of
24 problems.

25 Q. And in the past, it was done in alphabetical order?

1 A. In the past, we always had a gentleman's agreement to
2 have alphabetical order.

3 Q. All right. And what is this R2-074682 in the corner,
4 the number on the top right corner?

5 A. I think I just explained that.

6 Q. Okay. I'm sorry. How did -- okay. Let me ask it a
7 different way. That was ambiguous.

8 How did that number come about so that it could be
9 included on the document?

10 A. Yes. So to get this number, you have to ask the 3GPP
11 secretary to allocate you the number.

12 Q. And I assume, if we go look at the records, it will show
13 that Ericsson is the one who requested that number; is that
14 right?

15 A. No, no. It will show that I requested the number.

16 Q. On behalf of Nokia Siemens Networks?

17 A. Yes.

18 Q. So, in this instance, why is -- why are there more than
19 one company that are listed?

20 A. So, in this instance, it just reflects the fact that all
21 of these companies, we worked together to write this.

22 Q. Now, this proposal, 074682, does this reflect your
23 invention that was claimed in the '820 patent?

24 A. No, it doesn't.

25 Q. Did your invention come about around the same time of

1 this proposal?

2 A. Yes, it did.

3 Q. When you had your invention, did you file for a patent
4 application?

5 A. Yes.

6 Q. Now, the official filing date of the application is
7 November 5th, 2007. Do you recall that?

8 A. I recall that, yes.

9 Q. So your idea -- did you have your idea some number of
10 days or so before that?

11 A. Yes, probably one week or two.

12 Q. Now, was a patent application filed in the United States
13 for a United States patent?

14 A. Yes, it was.

15 Q. If you were traveling all around the world working on
16 the standards, working on the cell phone systems, and your
17 company was in Finland, why is it that your application was
18 filed in the United States?

19 A. So we usually file in the U.S. because it's an important
20 market for us.

21 Q. Now, does a patent application -- or I'm sorry. Did
22 your patent application have information in it describing the
23 new idea?

24 A. Yes, of course.

25 Q. Did it also have information as background information

1 or contextual information separately?

2 A. Yes.

3 Q. Is that typical in your experience?

4 A. It's very common, yes.

5 Q. Can you give us an example of why?

6 A. So, for instance, if you want to invent some headlights
7 for a car that swivel together with a chainwheel, so first
8 you describe what the car is, what you do with the
9 chainwheel, why you have lights, and then at the end, you
10 describe your invention. But you always first need to
11 describe the context.

12 Q. After you had your idea, did you submit it as a Nokia
13 submission to your group that you were working with?

14 A. Yes. So, after I had my idea and filed a patent
15 application, I submitted the idea to that next meeting, which
16 you can see on the screen.

17 Q. And is the idea that you put in your patent application
18 reflected at R2-080015?

19 A. Yes. That's the contribution we made.

20 Q. And that's DTX-567?

21 A. Yes.

22 Q. What is the title of this document, and what does it
23 signify?

24 A. So the title is Criteria for Short and Long BSR, so it
25 describes basically the invention, so how to select long and

1 short.

2 Q. Mr. Sebire, are you claiming or are you telling this
3 jury that you were the first person to think up BSR or buffer
4 status reports?

5 A. No, I am not.

6 Q. Are you claiming in your patent that you invented having
7 long and short BSRs?

8 A. No, I am not.

9 Q. We heard something in opening about this concept of
10 triggering. What is triggering a BSR?

11 A. So triggering is to know when you need to send it.

12 Q. Are you here telling this jury that what you claimed in
13 your patent is triggering a BSR?

14 A. No.

15 Q. Now, just at a high level, how is the concept of
16 triggering different from what you put in your disclosure as
17 a criteria for short and long BSR?

18 A. So triggering is to decide when to send. Selection
19 criteria has to decide what to send. So these are different
20 things.

21 Q. Did you end up presenting this -- in addition to filing
22 the papers with your Working Group on it, did you present it
23 to your colleagues in the group?

24 A. Yes. So I presented it at this Meeting No. 60b, which
25 took place in Spain, and it was agreed.

1 Q. So when we see here on the page, it says 60bis, is that
2 Latin for 60b?

3 A. Yes. That means No. 2.

4 Q. Did other folks have contributions that they also
5 presented at the same meeting?

6 A. Yes, they did.

7 Q. Had those been circulated in papers beforehand?

8 A. Yes.

9 Q. Was each proposal just sort of accepted?

10 A. No, of course not.

11 Q. So how did that go, the discussions?

12 A. Can you repeat that?

13 Q. Yes. How did the discussions go about the proposals
14 that were pending for 60b?

15 A. So, as I mentioned earlier, proposals are always
16 discussed during the meeting and either agreed, rejected, or
17 postponed. For that particular contribution describing my
18 ideas, they were agreed in 30 seconds.

19 Q. And are there public records where we could look to see
20 if it was agreed or not?

21 A. Yes, of course. So all the meeting minutes of all the
22 meetings are always available.

23 Q. Were Ericsson folks at this meeting?

24 A. Yes.

25 Q. Samsung folks?

1 A. Yes.

2 Q. NTT DoCoMo?

3 A. Yes.

4 Q. All those folks that we saw on the joint proposal
5 earlier, did they have representatives at the meeting?

6 A. Yes, of course.

7 Q. Now, how many of them stood up and said: Wait a minute;
8 that is not a Nokia contribution; that is our joint idea, or
9 that is my idea?

10 A. No one.

11 Q. Did the group reject it?

12 A. No. The group agreed.

13 Q. Was it unanimous?

14 A. Yes.

15 Q. Were there other proposals at that meeting that were
16 rejected, sir?

17 A. Yes.

18 Q. Let's learn a little bit more about the details of your
19 invention. You have some slides prepared to kind of help us
20 with some cellular concepts that we need to know?

21 A. Yes. We did design some slides.

22 Q. All right. What are we looking at here, Mr. Sebire?

23 A. So we are basically looking at what -- RAN. So what a
24 radio access network is taking care of, and that consists of,
25 on one side, the user equipment that we call UE and on the

1 other side the base station.

2 Q. Did you make up the name "user equipment" and "base
3 station" for the slides?

4 A. No, I did not. So those are names we use in the
5 specifications.

6 Q. So -- well, give us some examples of what user equipment
7 might be.

8 A. So user equipment is anything that can communicate with
9 a network. So it can be a mobile phone. It can be a PC, a
10 tablet, or a smart watch.

11 Q. And what's a base station?

12 A. So the base station is the entry point to the network.
13 So that's the first thing the data will meet while entering
14 the network.

15 Q. What does a base station do?

16 A. Quite many things, but the main role of the base station
17 is to manage the radio resources.

18 Q. Is there some process that is the name of the name of
19 the process by which the base station manages when phones can
20 send stuff to it?

21 A. Yes. So it is called UL scheduler. So UL, you can see
22 because the phone is down, and the network is up, so, you
23 know...

24 Q. And then you said it's an uplink scheduler?

25 A. Yes.

1 Q. What is scheduling in this context?

2 A. So scheduler means -- or scheduling means allocating
3 resources to different units. So you have to share the time
4 between the different user equipment.

5 Q. Is scheduling important in the cellular system?

6 A. Yes. It's essential, because that's the one thing that
7 takes care of radio resources.

8 Q. Now, why is scheduling important?

9 A. It's important because the spectrum is very specific,
10 and it is a scarce resource.

11 Q. Do you mean the radio spectrum?

12 A. Radio spectrum, yes.

13 Q. Why is radio spectrum a scarce resource, and how does
14 that impact the scheduling?

15 A. So the spectrum is limited, and it's basically allocated
16 by chunks to -- for different users. So we have a chunk for
17 police stations, one chunk for TV, one chunk for the Army,
18 and you have one chunk dedicated to your cellular
19 communications.

20 And that chunk then is divided into small pieces, and
21 each piece is given or sold to the operators, like AT&T or
22 Verizon.

23 Q. A portion of the spectrum is sold to the operators?

24 A. Yes.

25 Q. And I'm guessing it's not a problem if there's just one

1 phone, right?

2 A. It's not a problem if you only have one phone.

3 Q. But what starts happening is you increase the number of
4 phones.

5 A. So you can see the spectrum as a pipe of fixed diameter,
6 and the more phones you put, the more you have to divide the
7 pipe. And you can see here on the picture that when you have
8 three phones, you have to divide the pipe into three pieces.

9 Q. Can you just keep expanding the pipe and make it bigger?

10 A. No. The pipe is fixed.

11 Q. So does the concept stay true if you get to a much
12 larger number of phones?

13 A. Yes, it does. So the more phones you have, the more you
14 have to divide.

15 Q. Now, can you give us an example of how knowing this
16 uplink scheduling information helps the base station make
17 efficient decisions about the radio spectrum?

18 A. Sure. So different services have different
19 requirements. So for a phone call, you need to be able to
20 send one speech frame -- you need to be able to send a speech
21 frame 50 times a second, and you cannot change that.

22 Otherwise, the quality of the call will degrade
23 dramatically.

24 On the other hand, for data, like Facebook updates, you
25 can wait half a second or a second. That will not annoy the

1 user.

2 Q. So is this decision-making process happening like really
3 quick, many --

4 A. Yes, very quick.

5 Q. -- hundreds of thousands of times a second?

6 A. Yes.

7 Q. And what are we seeing here, Mr. Sebire?

8 A. So here we are seeing the voice users sending their
9 voice frame regularly.

10 Q. And can that stop when somebody has, say, a Facebook
11 update to send?

12 A. No. That cannot stop, so the Facebook update has to
13 wait until there is some space.

14 Q. Now, what might happen if all data was treated with the
15 same level of priority?

16 A. So, if you did that, you may not be able to make a phone
17 call at all.

18 Q. Going back to the idea of scheduling, what does
19 scheduling have to do with the radio frequency spectrum?

20 A. So the scheduler will decide who uses when, so which
21 user, which UE will send data when.

22 Q. So does a phone need to notify the base station of what
23 kind of information it has?

24 A. Yes. So to help the scheduler in doing that, the user
25 equipment has to give some information.

1 Q. And then how does the uplink scheduler use that
2 information?

3 A. The uplink scheduler uses that information to know the
4 requirements of each mobile station of each UE and will then
5 allocate resources to make sure that as many users are happy
6 as possible.

7 Q. I count myself in the minority that does not have a
8 Facebook account; but if I did and I were going to actually
9 send an update, is there someplace where that data sits on my
10 phone just before it's sent out to the tower?

11 A. Yes. So the UE will have some buffers. So buffers are
12 used to store the data you need to send before it is actually
13 sent.

14 Q. And what is a buffer then? It's just a -- it's a memory
15 in the phone?

16 A. Yes. You can see that as a memory.

17 Q. Does the phone need to prioritize some kinds of
18 information over others for the reasons you've explained?

19 A. Yes. So for the reason I explained, you have typically
20 eight different pipes.

21 Q. And using the terminology from your invention from the
22 standard, what are these pipes called?

23 A. So we call these pipes radio bearers.

24 Q. What is -- what is a radio bearer?

25 A. Say, it's a pipe with a given quality of service or with

1 a set of requirements.

2 Q. And the quality of service concept, help us understand
3 that a little bit. What do you mean by referring to
4 different data that has different quality of service
5 requirements?

6 A. So if you go back to the example we had before, the
7 voice has a very different requirement from Facebook update.

8 So you will typically have to distinguish these within
9 the user equipment. That is the reason why you will use a
10 different radio bearers.

11 Q. Are there times when a phone might have different radio
12 bearers active at the same time?

13 A. Yes. So in the example here you can see there's a data
14 waiting for a voice call. You have data waiting for e-mail
15 and Facebook.

16 Q. Now, is this just sort of an illustration of what it
17 looks like for data to be sitting in the buffers waiting to
18 be sent?

19 A. Yes, it is.

20 Q. Assuming that this illustration, we're working off of
21 that, is the phone going to send a status report for each one
22 of those buffers?

23 A. No. So, that would increase overhead too much. So
24 overhead is the part of the data that is transmitted that is
25 not user data. So for the user it's useless. And there is

1 always an interest to reduce overhead. And so to do that in
2 3GPP we agreed to have these logical channel groups.

3 Q. I'd like to talk a little bit about this overhead
4 concept a minute. You helped out there. We understand that
5 there is data waiting to be sent for a phone call, and then
6 there's data waiting to be sent for an e-mail, and data
7 waiting to be sent for the -- for the Facebook update. Are
8 you with me?

9 A. Yes.

10 Q. Is that the overhead you're talking about, or are you
11 talking about other administrative data?

12 A. I'm talking about the other part.

13 Q. And so why is it important to reduce overhead?

14 A. Because it's -- the less overhead you have, the more
15 space you can free for user data. So you can then increase
16 the speed for the user. The less overhead you have, the less
17 power you need to consume, so that makes the phone last
18 longer.

19 Q. The battery?

20 A. The battery, yes. And the less overhead you have, the
21 more coverage you could get. So that allows you to go to the
22 baseband and still make phone calls.

23 And, finally, the less overhead you have, the more
24 capacity you have so you can fit more users together.

25 Q. How many logical channel groups are there?

1 A. There are four.

2 Q. And then how does a buffer status report make use of
3 these four logical channel groups?

4 A. So the buffer status report then will report the content
5 of four logical channel groups.

6 Q. And at a high level, once the tower base station
7 receives a report of what's waiting, how does the tower use
8 that information?

9 A. So after receiving the report, the tower is able to tell
10 what the UE has to send. And so it is available to look at
11 resources.

12 Q. Let's talk a little bit about different types of buffer
13 status report. What types are there?

14 A. So we have three types of BSR defining, typically. We
15 have regular BSR, we have periodic BSR, then we have padding
16 BSRs.

17 Q. What is a regular BSR?

18 A. So a regular BSR will be triggered when new data
19 arrives. So when you start a phone call you will have a
20 regular BSR.

21 Q. To get back to this point we made earlier, are you
22 claiming that this triggering is your invention?

23 A. No, I am not.

24 Q. Have you ever claimed that is your invention for the
25 '820 patent?

1 A. I haven't.

2 Q. Now, what is a periodic BSR?

3 A. So periodic BSR will tell periodically -- periodically
4 to the scheduler how much data is sitting in the buffer. So
5 you can tell the user equipment to send this BSR, for
6 instance, every half a second.

7 Q. Have you ever claimed that that triggering was your
8 invention, sir?

9 A. No, of course not.

10 Q. And finally, what is a padding BSR?

11 A. So this is a special case where you get uplink grant so
12 you get space to transmit your data. But what you agree to
13 send is smaller so you have space that is remaining that is
14 not used. So instead of wasting it, we will send a padding
15 BSR that we tell the base station that I have nothing more to
16 send. You can stop giving me your sources.

17 Q. So if you have -- if the phone was allocated this much
18 space (indicating) for ones and zeros?

19 A. For instance.

20 Q. And the Facebook update took up this many ones and zeros
21 (indicating)?

22 A. Yes.

23 Q. What would you normally do with the extra space you
24 were -- you were told you could have?

25 A. Just fill it with padding.

1 Q. Padding?

2 A. Yes.

3 Q. Throwing zeros in there, something that is meaningless?

4 A. Yes.

5 Q. And so what is the concept -- in that view, what would
6 the padding BSR be?

7 A. It will tell that there's nothing more in the buffer.

8 Q. Now, BSRs existed before your invention, correct?

9 A. Correct.

10 Q. How can buffer status reports be formatted, sir?

11 A. So in 2007, the fall, we agreed that we should have a
12 long and short BSR. So, long is BSR format that will report
13 the content of the four logical channel groups that we saw
14 earlier. So you reindicate four different logical channel
15 groups. The short one is a BSR that only indicates one of
16 them.

17 And, finally, the truncated one is a special case. And
18 it's related to the padding we discussed earlier. So you
19 have padding. You still have data to transmit, but you don't
20 have enough room to transmit a long one. So the padding is
21 too small for you to do that. So you send a short with some
22 indication that's the truncated BSR.

23 Q. Now, are short and long buffer status reports mentioned
24 in that joint proposal that Apple showed you?

25 A. Long and short --

1 Q. Buffer status reports.

2 A. -- are mentioned, yes.

3 Q. Now, are you claiming -- did you put in your '820 patent
4 claim that you invented long and short BSRs?

5 A. No, I have not.

6 Q. Have you ever claimed to be the inventor of the long and
7 short BSRs?

8 A. No, I haven't.

9 Q. So where does your invention fit into all of this?

10 A. So my invention fits in the actual selection of the --
11 these BSR formats.

12 Q. After you already know there might be longs and there
13 might be shorts?

14 A. Yes. So after I read the trigger you need to be able to
15 tell which format you are going to send.

16 Q. Did your invention improve over the kind of buffer
17 status reporting that existed in the older standard, the 3G
18 standard?

19 A. Yes. So in 3G we only had one format, which was quite
20 big. So we wanted to improve that.

21 Q. But you didn't invent just long and short buffer status
22 reports, right?

23 A. Right.

24 Q. So how was your invention an improvement?

25 A. To allow us to send a long when we need it. So, for

1 instance, when we had these multiple applications running, so
2 voice call, Facebook. And it will reduce -- it allows us to
3 reduce our overhead whenever we can by sending the short.

4 Q. Plaintiff's Exhibit 256 is on the screen. Is that your
5 provisional patent application?

6 A. Yes, it is.

7 Q. Did you map out an illustration of how the criteria
8 would operate?

9 A. Yes.

10 Q. I'd like to show the jury that figure.

11 MR. CALDWELL: Your Honor, may I use the foam
12 board?

13 THE COURT: Yes.

14 Q. (By Mr. Caldwell) I'd like to just walk through this
15 flowchart that was in your provisional application. Is that
16 all right?

17 A. Sure.

18 Q. Perhaps a silly question, but where should we start?

19 A. We should start at the top where it says "start."

20 Q. What is the very first step mapped out?

21 A. So the first thing you need is to monitor the buffers to
22 see if there is something in it.

23 Q. And I don't mean to make the jury put their heads on a
24 swivel. We'll follow it on the -- on the foam board, but it
25 will also be on the screen.

1 So what is --

2 COURT SECURITY OFFICER: Judge, would you like me
3 to give him a microphone?

4 MR. CALDWELL: I can try and speak up if that will
5 help. I don't know...

6 THE COURT: I'm getting you okay. But,
7 Mr. Caldwell, if we have trouble, we've got a mic we can hand
8 you, too.

9 MR. CALDWELL: Can everyone hear me okay?

10 Q. (By Mr. Caldwell) What is -- on a flowchart like this,
11 what is the significance of a rectangular box like monitor
12 buffers?

13 A. So the rectangle box is an action, something you do.

14 Q. Now, right after the rectangular box of monitor the
15 buffers, there's this diamond shape. First of all, what is
16 the diamond shape?

17 A. The diamond is a test. So you are checking for
18 something.

19 Q. And the first test says: Data in at least one buffer,
20 question mark?

21 A. Yes.

22 Q. What does that mean?

23 A. It means that you have to check if you have data in at
24 least one buffer.

25 Q. And if the answer is "no," what happens?

1 A. If the answer is "no," you follow the arrow that says
2 "no" on the right, and you go back to monitor the buffers.

3 Q. Now, if the answer is "yes," what happens?

4 A. If the answer is "yes," you go down and you proceed to
5 the next test.

6 Q. So we know from the "yes" that there is data in at least
7 one buffer, correct?

8 A. Correct.

9 Q. What are we checking in the second diamond?

10 A. In the second diamond we are checking if there is data
11 in multiple buffers.

12 Q. And if the answer is "no" to that question --

13 A. In that case you will go on the right side following the
14 arrow that says "no," and you will designate the short
15 format, and you will send that short format and reach the
16 end.

17 Q. So as that -- as the result of there not being data in
18 multiple buffers, you end up sending the short format?

19 A. Yes.

20 Q. If at the decision point of is there data in multiple
21 buffers you say "yes," what happens next, at the next
22 diamond?

23 A. So in the next diamond, No. 440, you will check if you
24 have enough capacity to send this long format.

25 Q. And, sir, if you do have enough capacity to send the

1 long format, what happens?

2 A. In that case you will send the long format. And you can
3 choose the long -- select the long format and send it.

4 Q. Now, if we go back to that same decision point, we know
5 we have data in at least one buffer, and we know we have data
6 in multiple buffers. But then there is not capacity for a
7 long format. What happens?

8 A. In that case you will first check the buffer priority.

9 Q. Let me stop you there. What does that mean?

10 A. So it means that you will look in the corresponding
11 priority of the data. So, for instance, if you have Facebook
12 and phone call waiting, you will select the voice call
13 because it's typically more important.

14 Q. In our example the voice call is of a higher priority
15 than the Facebook update?

16 A. Yes, correct.

17 Q. All right. And once you've determined the priority of
18 the information that's waiting in a buffer, you don't have
19 enough room for a long, what happens?

20 A. Then you will designate the short format and report the
21 buffer status report at high priority and, finally, send the
22 short format.

23 Q. Can this also be represented as -- let me just ask a
24 different question.

25 Can the decision process that you just explained to us,

1 the criteria, also be represented in written words as opposed
2 to a flowchart like this?

3 A. Yes, of course.

4 Q. Was this decision process, this criteria analysis,
5 depicted in the joint reports that came from before your
6 invention?

7 A. No. Nowhere.

8 Q. Had you ever seen somebody else in your group come up
9 with it?

10 A. No, I haven't.

11 Q. Did -- has anyone since said that they came up with it
12 before?

13 A. No. No one has said that.

14 Q. Did you ever see it proposed to 3GPP, whether in a small
15 group meeting or in the big group meeting, before when you
16 proposed it in that second proposal after the joint meeting?

17 A. No.

18 Q. And you put this flowchart in your patent application,
19 didn't you, sir?

20 A. Yes, I did.

21 Q. Did you also describe it in words in your patent
22 application?

23 A. Yes, I did.

24 Q. And did you describe it in words to your colleagues in
25 your proposal 80015?

1 A. Yes, in that contribution, yes.

2 Q. If you were to summarize the key steps to your
3 invention, what would they be?

4 A. So they would be four steps. The first one consists in
5 monitoring the buffer. The second one is to check whether
6 there is data in zero, one, or multiple buffers. Then you
7 will choose the format based on that check, and you will also
8 have to ensure that there is sufficient space in the uplink
9 grant.

10 Q. And just so that there's no doubt, your -- we -- the
11 jury will still be asked to look at the patent claims of the
12 issued patent, correct?

13 A. I don't know. Yes, I guess.

14 Q. That's not your role here --

15 A. Yes.

16 Q. -- is it, sir?

17 Now, Mr. Sebire, was this incorporated into LTE?

18 A. Yes, it was.

19 Q. And how do we know that?

20 A. You have to check the specifications to -- to know that.

21 Q. And where can we find it in the specifications for 3GPP?

22 A. So you will have to look into specification No. 36.321.

23 Q. Now, asking about specification 36.321, were you the
24 rapporteur for that specification?

25 A. No, I wasn't.

1 Q. And so is there someone else that documents the
2 contributions in that one? In that specification?

3 A. Say that again.

4 Q. Sure.

5 You had the role of rapporteur in 36.300, right?

6 A. Yes.

7 Q. Is there somebody who had that corresponding role for
8 36.321?

9 A. Yes. I believe it is Mr. Stattin.

10 Q. Okay. A gentleman from Ericsson?

11 A. Yes.

12 Q. Now, what are we seeing in this portion that's shown on
13 the screen of PX-149?

14 A. Yeah, so this is the section of that specification
15 dealing with buffer status report.

16 Q. There was some reference in Apple's opening, and I
17 sincerely don't mean to misquote it, but there was some
18 suggestion that we were here trying to take credit for all of
19 LTE, or something of that nature.

20 And again, I don't mean to misquote it, but if there is
21 any doubt, are you saying that you invented LTE or that
22 your -- your patent covers all of LTE?

23 A. No, of course not.

24 Q. Have you ever said that?

25 A. No.

1 Q. If a phone is operating on LTE, is it making use of your
2 invention?

3 A. Yes. Anything -- any device or base station that uses
4 LTE technology has to use my invention.

5 Q. Do you believe the criteria that you came up with for
6 determining BSR formats is a reason why LTE is successful and
7 improved on prior standards?

8 A. Yeah. I believe it is one of the reasons, yes.

9 Q. For the reasons you mentioned earlier?

10 A. Yes.

11 Q. Okay. Battery life?

12 A. So speed, battery life, coverage, capacity.

13 Q. Mr. Sebire, did the United States Patent Office
14 eventually grant you a patent on your invention?

15 A. Yes. I have it here.

16 Q. How does it feel to get the patent awarded?

17 A. It feels nice. I actually never had one before.

18 Q. You never had the -- the printed copy of it?

19 A. No. I never had the -- this printed copy with the --

20 Q. Does that normally go -- go back to the home office?

21 A. Yeah. It goes back to my company.

22 Q. How does it make you feel to know that so many phones
23 are using inventions you contribute?

24 A. Well, it makes me feel quite proud knowing that every
25 phone on planet Earth is using my invention.

1 MR. CALDWELL: I'll pass the witness.

2 THE COURT: Cross-examination.

3 Mr. Lumish, we're going to go for about a
4 half-hour, so if we get to a good stopping point around that
5 time, if you will just let me know?

6 MR. LUMISH: Thank you, your Honor. I will.

7 THE COURT: Thank you.

8 CROSS-EXAMINATION

9 BY MR. LUMISH:

10 Q. Good afternoon, Mr. Sebire. You and I met before. You
11 recall, I hope?

12 A. Yes. I recall, yes.

13 Q. Your -- your lawyer -- CCE's lawyer suggested in his
14 opening statement today that I was going to attack you on the
15 stand, sir. I want to put your mind at ease. I'm not going
16 to do anything of the sort. I hope you found I treated you
17 with respect the last time we met, and I intend to do the
18 same thing today.

19 A. Sure. I did. Thank you.

20 Q. I do want to talk with you about what you did with this
21 board, though, if I may. I do have quite a few questions for
22 you.

23 Your discussion with your lawyer, or CCE's lawyer, was
24 the basis of your invention. Is that what you understood,
25 sir?

1 A. Yes.

2 Q. All right. Let's look at it piece by piece.

3 The first step in this chart is monitor buffers. Do you
4 see that?

5 A. I see that.

6 Q. You'll agree with me you didn't invent buffers, right?

7 A. No, I did not.

8 Q. And you didn't invent monitoring buffers, did you?

9 A. I did not invent monitor -- monitoring buffers. That is
10 correct.

11 Q. The next step says, No. 420: Data in at least one
12 buffer.

13 Do you see that, sir?

14 A. I see that, yes.

15 Q. You'll agree with me, won't you, that you didn't ID --
16 invent the idea of detecting whether one or two or more
17 buffers have data?

18 A. That, I do not know if there is prior art on that,
19 because this is the first time we had multiple buffers.

20 MR. LUMISH: Can I have his deposition?

21 Your Honor, may I approach the witness with his
22 deposition?

23 THE COURT: Yes.

24 Q. (By Mr. Lumish) I'll ask you to turn, sir, to Page 43 of
25 your deposition. And particularly Line 16 through 23.

1 THE COURT: Your Honor, I would ask to read this as
2 impeachment?

3 THE WITNESS: Page 43?

4 MR. LUMISH: 43.

5 So if you would hold on for one moment, sir.

6 THE COURT: Proceed.

7 Q. (By Mr. Lumish) You remember I took your deposition,
8 sir?

9 A. I do.

10 Q. And that was a process where I had an opportunity to ask
11 you questions under oath, right?

12 A. Yes.

13 Q. It was the same oath you took in this courtroom today?

14 A. Yes.

15 Q. And you swore you would tell the truth during that day,
16 right? And you did, didn't you?

17 Your testimony when I asked you the same question was a
18 little different. I said: Will you agree with me that you
19 didn't invent the idea of detecting, separate and apart from
20 monitoring, actually detecting that a buffer has data?

21 And your answer was: Correct.

22 A. Yes.

23 Q. And then I asked you: And you didn't invent the idea of
24 detecting that two or more buffers have data?

25 And your answer was: Correct.

1 Wasn't it?

2 A. Yes.

3 Q. Actually, I think I left one sign off. No. 430 there
4 says: Detecting data in multiple buffers, right? That's the
5 step here.

6 Step No. 440 says: Capacity for a long format.

7 Do you see that?

8 A. I see that, yes.

9 Q. You'll agree with me you were not the first person to
10 discover that -- well, actually let me step back.

11 You understand that the infringement allegation in this
12 case is that Apple and with the Qualcomm chip that it buys,
13 the software that Qualcomm puts in there, performs that step
14 when it looks into something called the PDU, a packet, to see
15 if there is enough space to put one of these buffer status
16 reports. Right?

17 A. Correct.

18 Q. You'll agree with me you weren't the first person to
19 discover that if you don't have enough capacity for the data
20 in a packet, then you can't just force it in, right?

21 A. No, because we -- and as we discussed in the deposition,
22 we have segmentation. Correct.

23 Q. You're not the first person to discover that if the data
24 is too big to fit in the packet, that you have to do
25 something. You have to break it into smaller pieces, right?

1 A. To do something, yes.

2 Q. That's segmentation, isn't it, making it smaller,
3 breaking it into smaller pieces?

4 A. Correct.

5 Q. And you're not the first person to invent the idea of
6 determining whether data will fit in a packet by checking to
7 see whether there is capacity for that data, are you?

8 A. I believe I am not. Correct.

9 Q. There is a designate long format, designate short
10 format. Do you see that, sir, on your board?

11 A. Yes, I do.

12 Q. You didn't invent the idea of long and short buffer
13 status reports, did you?

14 A. I said earlier, no, I did not.

15 Q. You said that a few times when your lawyer asked you
16 questions, right?

17 A. Yes.

18 Q. You didn't invent the idea of communicating buffer
19 status reports, did you?

20 A. I did not.

21 Q. And you didn't invent the idea of determining a buffer
22 priority, did you?

23 A. That, I think we discussed in deposition, and I think I
24 said I did not know.

25 Q. You don't know. Is that your testimony?

1 A. As of today, yes.

2 Q. Well, do you know that the infringement allegation in
3 this case is that the Qualcomm chip and the software performs
4 this step when it uses something called a truncated BSR?

5 A. Now I know.

6 Q. Now you know; is that what you said?

7 A. Yes.

8 Q. Okay. In the truncated BSR, that puts priority data
9 instead of whenever the original data was, right?

10 A. Yes.

11 Q. And you didn't invent the truncated BSR, did you, sir?

12 A. I have to go back to my deposition. I think I -- part
13 of why it is describing the patent is; part of it is not.

14 THE REPORTER: I'm sorry, part of why it is
15 describing the patent is?

16 A. Part of what is in the patent is the truncated BSR. So
17 this arrow on the top left part of the chart is the truncated
18 BSR.

19 MR. LUMISH: Your Honor, I would ask to read from
20 the deposition from Page 46, Line 14 through Line 16 --
21 pardon me -- through Line 18.

22 THE COURT: Proceed.

23 Q. (By Mr. Lumish) Sir, at your deposition I asked you the
24 question I think I asked a few moments ago: Did you come up
25 with the idea first of a truncated BSR, you, yourself?

1 And your answer was: Truncated BSR, no.

2 That was your testimony, wasn't it?

3 A. You have to go to Line 19.

4 Q. Was -- do I have your testimony correct on the screen so
5 far?

6 A. It's not complete.

7 Q. Okay. We can bring up -- I'm happy to bring it up
8 through -- how about through 24? Is that sufficient?

9 A. That's sufficient, yes.

10 Q. Okay. So you [sic] say: Did you come up with the idea
11 first of a truncated BSR, you, yourself?

12 You said: Truncated BSR, no.

13 Isn't that true?

14 A. Yes.

15 Q. Are you saying now you did invent the idea of a
16 truncated BSR?

17 A. What I'm saying is that is down below. Now that I have
18 had the time to check, I can say the patent describes the
19 truncated BSR.

20 Q. I understand it describes it. Are you, sir, taking
21 credit in court today for inventing it?

22 A. There are two pieces to the truncated BSR. There's the
23 truncated BSR itself, and there's the indication of the
24 truncated BSR.

25 Q. I understand. And I'm asking if -- are you taking

1 credit today in this court under oath for inventing the idea
2 of a truncated BSR which takes into account the buffer
3 priority?

4 A. And what I will answer is that I invented part of the
5 truncated BSR.

6 Q. Did you invent the part that takes into account off --
7 of priority?

8 A. Yes.

9 Q. Okay. We'll come back to that one.

10 So this is your invention now, No. 470?

11 A. With this patent, yes. But, I mean, part of the
12 invention is putting all of these pieces together. So, I
13 mean, you cannot just strike them one-by-one. You can, for
14 instance, throw them in the air and try to put them together.

15 And I think that is part of the invention to have all of
16 these steps aligned logically.

17 Q. I'm going to put a question mark on that one. In light
18 of your deposition testimony and your testimony today, I'm
19 not sure where we stand on this one, so I'll go ahead and put
20 a question mark on that one, and we'll come back to it.

21 MR. CALDWELL: We object to the sidebar. That
22 wasn't a question. It was just argumentation.

23 THE COURT: Sustained. Let's move on.

24 MR. CALDWELL: Can we have that stricken from the
25 record, please, Your Honor?

1 THE COURT: The jury will disregard the last
2 statement.

3 Q. (By Mr. Lumish) Let's go back to your role at Nokia, if
4 we can.

5 MR. LUMISH: Can I have CCE's Slide 7, please, from
6 Mr. Sebire's direct examination?

7 Thank you.

8 Q. (By Mr. Lumish) These are Nokia phones that you put up
9 for your examination, right?

10 A. Yes.

11 Q. Your title is senior specialist of standardization. Do
12 I have that right?

13 A. You do.

14 Q. And you don't actually build products for Nokia, do you?

15 A. I do not myself, no.

16 Q. You don't build Nokia phones. You're not an engineer
17 who designs or develops these phones, are you?

18 A. Correct. I'm a researcher.

19 Q. You are a delegate to the standards body that you talked
20 about with your lawyer there, the 3GPP RAN2 Working Group,
21 right?

22 A. Correct.

23 Q. And 3GPP, it doesn't make phones, right?

24 A. It doesn't, no.

25 Q. It doesn't make the phones you put up on this slide?

1 A. It doesn't.

2 Q. And you're not taking credit, sir, are you, for the
3 engineering or design or development of the phones that you
4 put up on Slide 7?

5 A. I do not.

6 Q. All of your work at Nokia relates to standards; isn't
7 that true, standards?

8 A. Yes, correct.

9 MR. LUMISH: You can take that down, please.

10 Q. (By Mr. Lumish) Now, one of the objectives of your job
11 is not only to work on the standards -- well, let me step
12 back.

13 When you work on the standards part of what you're
14 trying to do, isn't it, is to get these standards who adopt
15 things that -- that Nokia likes so that they'll be used as
16 broadly as possible; isn't that true, sir?

17 A. True.

18 Q. But at the same time in parallel what you do is you try
19 to file as many patent applications as you can; isn't that
20 right?

21 A. I would not describe it as that many.

22 Q. Well, you have an objective at your job. It's one of
23 the objectives you have been given by your employer to submit
24 what are called invention reports, right?

25 A. And as I said in the deposition, it depends on my

1 manager and it depends on the years. So I do not always have
2 such an objective.

3 MR. LUMISH: Your Honor, I think that testimony is
4 inconsistent with the deposition. I would ask to read from
5 Page 60, Lines 4 through 6?

6 MR. CALDWELL: We would object to the
7 characterization. If it's something that he wants to impeach
8 and finds an inconsistent statement, he's allowed to follow
9 the rules, but these sidebars and argumenting and
10 characterizing are improper.

11 THE COURT: All right. Give me the page and line
12 again, please.

13 MR. LUMISH: Column -- Page 60, Lines 4 through 6.

14 THE COURT: Proceed.

15 MR. LUMISH: Will you bring that up, please?

16 Q. (By Mr. Lumish) So your testimony under oath in your
17 deposition when I asked you if you had an objective that you
18 will submit invention reports was just yes, wasn't it?

19 A. Yes. And again, I would like to see Line 17.

20 Q. That's my very next question. So this was your
21 testimony under oath, right, that you have an objective,
22 there is an objective that you will file invention reports.

23 Is that true or not?

24 A. Currently, yes.

25 Q. Okay. And what I think you're getting at --

1 MR. LUMISH: You can take it down, please.

2 Q. (By Mr. Lumish) -- is that the number of invention
3 reports you have to file in any given year, that's something
4 that changes year to year. Is that what you're getting at,
5 sir?

6 A. No, it is not. You can read Line 17 for yourself. It
7 says that I don't always have this target, meaning I have had
8 many years without any target of filed invention reports.

9 Q. Well, what your testimony was, was that you didn't
10 recall whether there was a number of invention reports that
11 the company wants to see you submit every year. Wasn't that
12 your testimony, that you didn't know -- you didn't remember?

13 A. It reads that I didn't always have this target. I think
14 it's quite clear that it means that there are some years
15 where I didn't have any target at all.

16 Q. Okay.

17 A. No numbers.

18 Q. I'm sorry to interrupt you.

19 Would you please answer my question, though?

20 A. Can you repeat the question?

21 Q. Your testimony was that you do -- you did not recall
22 whether there was a number of invention reports that the
23 company, Nokia, wanted to see you submit every year. Wasn't
24 that your testimony, sir?

25 A. To the question on Line No. 12, yes.

1 Q. Now, we keep talking about Nokia. Nokia is not the
2 plaintiff in this case, correct?

3 MR. CALDWELL: Your Honor, may we approach?

4 THE COURT: Yes.

5 (Bench conference.)

6 MR. CALDWELL: Mr. Lumish is trying to imply that
7 the guy is lying, and it's literally exactly what he said:
8 No. As I said, I didn't always have this target. It depends
9 on the boss. Sometimes it comes up. Sometimes it does not.

10 It's literally exactly how he answered. And what
11 he's doing is skirting it to try and make it look like these
12 are dishonest or changed answers. It's the exact same
13 answer.

14 And I just ask because of -- especially with the
15 way he's arguing it as sidebars, the completion of that
16 answer should be shown to the jury to avoid this impression.

17 MR. LUMISH: He's doing his own redirect on the
18 stand, Your Honor. He's asking the next question and the
19 next question. That's what's inappropriate. And I think
20 he's been trained to do that. They can ask him those
21 questions when they want on redirect. I'm entitled to ask
22 him the questions I want to ask without being guided by the
23 witness.

24 MR. CALDWELL: It's a fair answer to the exact same
25 topic and to the question that he asked. He's misleading the

1 jury. The witness has just tried to show that he was being
2 entirely consistent all the way around. And Mr. Lumish is
3 avoiding that, and that is creating a misleading impression.

4 I agree that I can redirect tomorrow, but that's
5 not fair when we know we're going to run the day out. I just
6 ask that that answer be shown.

7 THE COURT: Yeah. Let's show them the remainder of
8 the question and answer.

9 MR. CALDWELL: Thank you.

10 MR. LUMISH: Which one am I showing?

11 THE COURT: So we're going to show -- you were
12 talking about right through here, 10, right? You don't
13 recall the number?

14 MR. LUMISH: Right. We got through 12.

15 THE COURT: Right. What do you want?

16 MR. CALDWELL: Where the witness specifically
17 said -- he -- he specifically repeated this. So, let's, I
18 think, show 13 through 20 -- 13 through 19.

19 MR. LUMISH: Can I ask him the question first?

20 THE COURT: Yes.

21 MR. LUMISH: At least so there's context for it?

22 THE COURT: Yes.

23 MR. LUMISH: Thank you, Your Honor.

24 (Bench concluded.)

25 Q. (By Mr. Lumish) It's your testimony, sir, that you

1 didn't always have a specific target for the number of
2 invention reports you'd have to submit; is that right?

3 A. That's right.

4 Q. And it depends on the boss. Sometimes it comes up more
5 than some times -- than other times; is that right?

6 A. Yes.

7 Q. Okay. Now, I want to get back to Nokia, if I may. We
8 keep talking about Nokia, but what I wanted to ask you was,
9 Nokia is not actually the Plaintiff, right? You know that?

10 A. Yes.

11 Q. Nokia sold the '820 patent to Acacia which then
12 transferred it to CCE, which is the Plaintiff in this case.

13 You understand that, sir?

14 A. Yes, I do.

15 Q. And Nokia is not here today as a company saying that
16 Apple infringes any of its intellectual property, is it?

17 A. Seems not.

18 Q. And Nokia is not here today saying the '820 patent
19 itself, your patent, is infringed, right?

20 A. That's right.

21 Q. And Nokia is not here today saying that the '820 patent
22 is valid; is that true?

23 A. That's true.

24 Q. And Nokia is not here today saying it's owed any damages
25 from Apple or that the number that CCE's lawyer has thrown

1 out is a reasonable one, is it?

2 A. Sorry. Say that again.

3 Q. Sure.

4 Nokia is not here in court to support CCE's claim for
5 almost \$28 million in damages, is it?

6 A. Nokia is not here, correct.

7 MR. LUMISH: Your Honor, I'm going to go into a
8 subject matter that I believe NSN would like to have in a
9 sealed courtroom.

10 THE COURT: All right. Ladies and Gentlemen in the
11 courtroom, we are going into some -- some testimony that is
12 going to be sealed. If you are not covered by the protective
13 order in this case or not allowed to see this type of
14 information, I'm going to need you to leave the courtroom
15 now.

16 The court security officer will let you know when
17 the courtroom can be unsealed.

18 (Courtroom sealed.)

19 (This portion of the transcript is sealed and filed
20 under separate cover as Sealed Portion No. 1.)

21 (Courtroom unsealed by order of the Court.)

22 THE COURT: All right. Thank you, Mr. Lumish.

23 Ladies and Gentlemen of the Jury, we're going to
24 stop for today. We will start in the morning at 9:00 a.m.

25 I would ask, if you could, please plan to arrive a

1 little bit early so that we can get going right at 9:00. We
2 will have breakfast in there for you.

3 And so if you'll just come straight to the jury
4 room tomorrow. I'm sure Ms. Mayes has already explained that
5 to you. But you'll just come right down this side hallway
6 and right in. And you can have breakfast and wait until we
7 get started. Okay?

8 We will be in recess for the day.

9 COURT SECURITY OFFICER: All rise.

10 (Jury out.)

11 THE COURT: Please be seated.

12 All right. We'll pick up at 9:00 in the morning.
13 I'll be here by 8:30 if there is anything the Court needs to
14 take up with you-all before we get started. I was just going
15 to give you your times. We didn't get through too terribly
16 much testimony today. But your times -- Plaintiff has used
17 58 minutes and 13 seconds. The Defendants have used 27
18 minutes and 18 seconds.

19 So is there anything the Court can help you with?

20 MR. LUMISH: I just want to make sure this board
21 remains available to me to complete my cross tomorrow, if I
22 may, Your Honor.

23 THE COURT: That's fine.

24 Is there any objection to that?

25 MR. CALDWELL: No. I may rip those all off in

1 redirect. We'll see. But it's fine if they stay overnight.

2 THE COURT: All right. Thank you all. I'll see
3 you in the morning. We will be in recess.

4 (Court adjourned.)

5

6 CERTIFICATION

7 IT IS HEREBY CERTIFIED that the foregoing is a
8 true and correct transcript from the stenographic notes of
9 the proceedings in the above-entitled matter to the best of
10 our abilities.

11

12

/s/ _____

13 CHRISTINE BICKHAM, CRR, RMR
Official Court Reporter

September 6, 2016

14

15

16 /s/ _____

17 SHEA SLOAN, CSR, RPR
Official Court Reporter

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